

SESSION 2012-2013

**ANNUAL QUALITY
ASSURANCE
REPORT (AQAR) OF
THE IQAC**

Muralidhar Girls' College

P-411/14 Gariahat Road

Ballygunge

Kolkata-700029

Website: www.muralidhargirlscollege.org

E-mail: muralidhargirls@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC July 1, 2012 – June 30, 2013

Part – A

1. Details of the Institution

1.1 Name of the Institution

MURALIDHAR GIRLS' COLLEGE

1.2 Address Line 1

P-411/14 GARIAHAT ROAD

Address Line 2

BALLYGUNGE

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700029

Institution e-mail address

muralidhargirls@gmail.com

Contact Nos.

033-24641312

Name of the Head of the Institution:

Prof. Maitreyee Bhattacharya

Tel. No. with STD Code:

033-24644371

Mobile:

09831319378

Name of the IQAC Co-ordinator:

Dr. Anita Chattopadhyay Gupta

Mobile:

09830192556

IQAC e-mail address:

mgciqac2004@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN11043

1.4 NAAC Executive Committee No. & Date:

EC/32/033 dated 03-05-2004

1.5 Website address:

www.muralidhargirlscollege.org

Web-link of the AQAR:

http://www.muralidhargirlscollege.org/iqac/aqar/aqar12-13.pdf

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | 76 | 2004 | 5 yrs |
| 2 | 2 nd Cycle | NA | NA | NA | NA |
| 3 | 3 rd Cycle | NA | NA | NA | NA |
| 4 | 4 th Cycle | NA | NA | NA | NA |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

30-11-2004

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 17-12-2015 (DD/MM/YYYY)
- ii. AQAR 2011-12 submitted to NAAC on 17-12-2015 (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

VOCATIONAL : TOURISM & TRAVEL MANAGEMENT
IGNOU STUDY CENTRE PROMOTING HIGHER EDUCATION

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALCUTTA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|------------------------------------|--|------------------------------------|
| University with Potential for Excellence | <input type="checkbox" value="X"/> | UGC-CPE | <input type="checkbox" value="X"/> |
| DST Star Scheme | <input type="checkbox" value="X"/> | UGC-CE | <input type="checkbox" value="X"/> |
| UGC-Special Assistance Programme | <input type="checkbox" value="X"/> | DST-FIST | <input type="checkbox" value="X"/> |
| UGC-Innovative PG programmes | <input type="checkbox" value="X"/> | Any other (<i>Specify</i>) | |
| UGC-COP Programmes | <input type="checkbox" value="X"/> | <input type="text" value="Regular Study Centre of IGNOU"/> | |

2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="05"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="00"/> |
| 2.8 No. of other External Experts | <input type="text" value="00"/> |
| 2.9 Total No. of members | <input type="text" value="11"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="03"/> |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="03"/> Faculty <input type="text" value="01"/> |
| Non-Teaching Staff | <input type="text" value="01"/> |
| Students | <input type="text" value="01"/> |
| Alumni | <input type="text" value="01"/> |
| Others | <input type="text" value="-"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text" value="NA"/> |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Environmental Interface: An Interdisciplinary Approach Towards Sustainable Development

2.14 Significant Activities and contributions made by IQAC

- The IQAC prepares the Academic Calendar of the College taking inputs from all the Departments and assists the departments in the implementation process.
- The IQAC Strengthens and ensures optimum utilization of infra-structure
- The IQAC ensures academic excellence by optimum utilization of human resource viz learners and faculty.
- Inspection at various levels through effective governance and organization.
- The IQAC promotes sports and extra-curricular activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| <ul style="list-style-type: none"> • Monitoring promotion, implementation and continuous improvement of the college activities. • To take measures towards fulfilment of recommendations. • Review of the Admission Procedure of previous year. | <ul style="list-style-type: none"> • Inspection by University of Calcutta and recommendations made towards improvement. • Measures taken and compliance report sent to CU. • Combination of Elective subjects offered were increased. |

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken: NA

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | HONOURS = 13 GENERAL = 2 | | 1 BA MAJOR TTMV | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | 8 (IGNOU) | | | |
| Total | 23 | | 1 | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: ~~CBCS~~ / Core / Elective option / ~~Open options~~ ✓ ✓

- The flexibility of the curriculum is ensured by the option of choosing one out of 14 core subjects (English, Bengali, Sanskrit, History, Political Science, Education, Philosophy, Sociology, Journalism and Mass Communication, Geography, Psychology, Botany, Economics and Tourism & Travel Management).
- Moreover they have significant options in terms of their elective subjects, as they can choose 2 out of the 17 subjects offered both from Science and Humanities (English, Bengali, Sanskrit, History, Political Science, Education, Philosophy, Sociology, Journalism and Mass Communication, Geography, Psychology, Botany, Economics, Chemistry, Mathematics, Statistics and Film Studies).

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|--|
| Semester | X |
| Trimester | X |
| Annual | 16 (Part-I; Part-II, Part-III) 13(Hons); 2(Gen); 1(Major) |

1.3 Feedback from stakeholders* Alumni X Parents ✓ Employers X Students ✓
(On all aspects)

Mode of feedback : Online X Manual ✓ Co-operating schools (for PEI) X

**Please provide an analysis of the feedback in the Annexure*

No formal feedback system was in place although regular Parent-Teacher meeting as also verbal feedbacks from the students were taken relating to their performance, results and attendance.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The subject combination of 2011-12 continued.
- Term-wise division of syllabus reviewed and necessary changes incorporated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

IGNOU, Regular Study Centre was established in 2012 in the college which enrolled students under different Masters, Under Graduate and Diploma courses.

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 54 | 13 | 15 | X | 26 * |

* Part Time Teacher = 23; Contractual Whole Time Teacher = 2; Contractual whole Time Teacher (College Appointed) = 1

2.2 No. of permanent faculty with Ph.D. 10

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|------------|---|---|
| 36 (Guest) | 0 | 0 |
|------------|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|--------------------|---------------------|----------------|-------------|
| Attended Seminars/ | 54 | 8 | 2 |
| Presented papers | x | 3 | 1 |
| Resource Persons | x | x | x |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- IQAC directs all departments to enhance their teaching-learning practices through innovative measures and increasing student participation.
- The faculty makes efforts to complement the theory with practical classes giving due weightage to the practical portion of the syllabi.
- Students are given assignments on case studies and small projects to give them a comprehensive understanding of the topics.
- Wall Magazine, Extempore, Debate and many more competitions are organised for students to enhance their knowledge on latest issues.
- Guest lectures by subject experts are arranged for the students and also as part of faculty enrichment programmes.
- Students are involved in group discussions, intra- class Quiz competitions, Essay writing contests, Paper Presentation and Micro-Teaching which enriches their learning experience.
- Students are taken out for educational tours which are effective for knowledge up-gradation.

2.7 Total No. of actual teaching days during this academic year

| |
|-----|
| 208 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|-----|
| NIL |
|-----|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----------|---|---|
| 02 (BOS) | X | X |
|----------|---|---|

2.10 Average percentage of attendance of students

| | |
|---|---|
| 9 | 1ST YEAR: ROLL STRENGTH = 626 |
| | 75% ATTENDANCE = 375 |
| | 75% - 60% ATTENDANCE = 251 |
| | 2ND YEAR: ROLL STRENGTH = 501 |
| | 75% ATTENDANCE = 301 |
| | 75% - 60% ATTENDANCE = 200 |
| | 3RD YEAR: ROLL STRENGTH = 395 |

2.11 Course/Programme wise distribution of pass percentage:

| Sl No | Title of the Program | B.A. PART I (HONOURS) | | B.A. PART II (HONOURS) | | B.A. PART III (HONOURS) | |
|-------|----------------------|--------------------------------|-------------|--------------------------------|-------------|--------------------------------|-------------|
| | | Total no. of students appeared | Total Pass% | Total no. of students appeared | Total Pass% | Total no. of students appeared | Total Pass% |
| 1. | Bengali | 36 | 80.6 | 30 | 76.7 | 36 | 97.2 |
| 2. | English | 33 | 66.7 | 13 | 92.3 | 26 | 88.5 |
| 3. | Sanskrit | 25 | 76 | 22 | 86.4 | 18 | 94.4 |
| 4. | Philosophy | 19 | 63.2 | 13 | 53.8 | 06 | 100 |
| 5. | Pol Science | 18 | 38.9 | 16 | 68.7 | 12 | 83.3 |
| 6. | History | 25 | 100 | 15 | 93.3 | 20 | 80 |
| 7. | Education | 36 | 86.1 | 32 | 93.7 | 13 | 92.3 |
| 8. | Journalism | 19 | 100 | 26 | 96.2 | 23 | 100 |
| 9. | Sociology | 09 | 100 | 13 | 76.9 | 05 | 100 |
| 10. | Psychology | 16 | 68.7 | 08 | 25 | 14 | 100 |
| 11. | Geography | 03 | 66.7 | 03 | 66.7 | 01 | 100 |
| | | B.Sc. PART I (HONOURS) | | B.Sc. PART II (HONOURS) | | B.Sc. PART III (HONOURS) | |
| 12. | Geography | 29 | 93.1 | 23 | 73.9 | 22 | 100 |
| 13. | Economics | 06 | 100 | 05 | 80 | 02 | 100 |
| 14. | Botany | 13 | 76.9 | x | x | 01 | 100 |
| 15. | Psychology | 09 | 77.8 | 14 | 64.3 | 06 | 100 |
| 16. | TTMV (Major) | x | X | 12 | 100 | 15 | 100 |
| 17. | BA GENERAL | 178 | 88.8 | 172 | 87.8 | 194 | 68.5 |
| 18. | BSc GENERAL | 8 | 100 | 10 | 90 | 17 | 88.2 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC constantly works to improve teaching learning process of the college through application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
- IQAC monitors promotion, implementation and continuous improvement of the curriculum of various Classes.
- IQAC takes initiative to bring new and innovative co- curricular and extracurricular activities to improve the overall personality of the students.
- IQAC works towards enhancement of the learners' knowledge & capacity.

- IQAC takes initiative in introducing new job oriented courses as per changing trends in education based on the feedback from students, industry and other stakeholders.
- IQAC organizes lectures, seminars and workshops on various cross cutting issues.
- IQAC takes initiative in modernizing and upgrading infrastructure and equipment and organizing training for the same.
- IQAC introduces advanced teaching aids to facilitate the teaching learning process, thereby enhancing students' participation level.
- IQAC facilitates research activities and encourages teachers to participate in various Faculty Development Programmes.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | x |
| HRD programmes | x |
| Orientation programmes | x |
| Faculty exchange programme | x |
| Staff training conducted by the university | x |
| Staff training conducted by other institutions | x |
| Summer / Winter schools, Workshops, etc. | x |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 8 | - | - | - |
| Technical Staff | - | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages Faculty Members to apply for Minor Research Projects.
- IQAC motivates the departments to conduct national level seminars, workshops, inter-departmental seminar.
- IQAC takes initiative to add more books and Journals in the Library so as to give good exposure to the students.
- IQAC provides facilities to supports students research projects such as-
 - Internet Facility
 - Issue of Reference Books
 - Reprographic Facility

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|----------------------|------------|------------|-----------------|
| Number | 6 (prior to 2010) | 3 | 3 | To be Submitted |
| Outlay in Rs. Lakhs | | ₹ 301900/- | ₹ 301900/- | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | 24 | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|------------|
| Major projects | x | x | x | x |
| Minor Projects | 2010-12 | UGC | ₹ 114150/- | ₹ 114150/- |
| Minor Projects | 2010-12 | UGC | ₹ 91250/- | ₹ 91250/- |
| Minor Projects | 2010-12 | UGC | ₹ 96500/- | ₹ 96500/- |
| Interdisciplinary Projects | x | x | x | x |
| Industry sponsored | x | x | x | x |
| Projects sponsored by the University/ College | x | x | x | x |
| Students research projects <i>(other than compulsory by the University)</i> | x | x | x | x |
| Any other(Specify) | x | x | x | x |
| Total | x | x | x | x |

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| Level | International | National | State | University | College |
|---------------------|----------------|----------|-------|------------|---------|
| Number | 1 | - | - | - | - |
| Sponsoring agencies | College Funded | - | - | - | - |

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |

3.16 No. of patents received this year

| | | |
|----------------|---------|---|
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF -

Project Fellows -

Any other -

3.21 No. of students Participated in NSS events:

University level 50 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 1 State level 73

National level 10 International level -

3.23 No. of Awards won in NSS:

University level 2 State level -

National level - International level -

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----|---------------------|----|
| University level | 1 | State level | 67 |
| National level | 10 | International level | - |

3.25 No. of Extension activities organized

| | | | |
|------------------|---|---------------|----|
| University forum | - | College forum | - |
| NCC | 5 | NSS | 20 |
| | | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The major extension and outreach programmes organized by NSS in 2012-13

| Date | Programme | Organized by |
|---|---|---|
| 16.04.2012 | Fire Prevention Measures organized by West Bengal Fire & Emergency Services where Mr. Krishnendu Kundal, Officer-in-Charge, Gariahat Fire Station talked about measures to be taken to prevent fire spread. A mock drill was also arranged to show the use of fire extinguishers. | Muralidhar Girls' College and West Bengal Fire & Emergency Services |
| 19.04.2012 | A programme on 'Consumer Affairs' where Mr. Debi Prasad Chattopadhyay, Assistant Director. Govt. of West Bengal. Consumer Affairs and Fair Business Practices, Kolkata (South) Regional Office spoke on food adulteration, consumer protection and settlement of disputes. | Muralidhar Girls' College |
| SPECIAL CAMP - programme organised during 20th March and 25th March.2013, on 'Socio-economic Survey on Health and environment' at Harijan Basti, our adopted slum. Activities undertaken in the camp apart from working in the slum is detailed in the following table - | | |
| 20th-25th March, 2013 | Dr. Puspita Ranjan Bhattacharya, Principal, Vijaygarh Jyotish Ray College, spoke on NSS Relevance to Society. and also was a judge of the poster-competition. | |
| | Dr. Indrani Mukherjee, Director, CINI YUVA, spoke on 'NSS and Youth Development' | |
| | Dr. Sayan Bhattacharya, Faculty, PG dept of Environmental Science, Asutosh College, C.U. spoke on 'Climate Change and adaptability: Effect on health' | |
| | Prof. Anusuya Chatterjee, Co-ordinator, PG Dept. of Environmental Science, Asutosh College, C.U. Spoke on 'Health and Environment' | |
| | Mr. Durga Prasad Mukherjee, Chairman Borough VIII, Kolkata Municipal Corporation spoke on 'Work in Adopted Slum :Mode' | |
| | Dr. Malyasri Bhattacharya, Ex-Programme Officer, Murlidhar Girls' College spoke on 'NSS functioning in the College' | |
| | Sea Explorer's Institute gave an audio-visual presentation on "Adventure and Navigational Astronomy" | |

| | | |
|------------|---|------------------------------------|
| 30.04.2012 | Awareness on Pulse Polio and Immunization | NSS unit, CU |
| 08.05.2012 | Rabindra Jayanti | NSS unit, CU |
| 25.05.2012 | Reverend Krishna Mohon Banerjee's 200th birth anniversary | NSS unit, CU with Bharat Sevashram |
| 05.06.2012 | World Environment Day | NSS unit, CU |
| 26.06.2012 | Anti-Drug Abuse Day | NSS unit, CU |
| 27.07.2012 | C.U. NSS Health Awareness Camp and rally | Red Ribbon Express |
| 07.08.2012 | Baishe(22) Srabon | NSS unit, CU |
| 15.08.2012 | Independence Day | NSS unit, CU |
| 07.09.2012 | Poster competition organized for 'National Nutrition Week' | Calcutta Ekatma |
| 24.09.2012 | NSS and Nation Building in India | NSS unit, CU |
| 10.10.2012 | Felicitation ceremony of NSS Youth Volunteers from Bangladesh | NSS unit, CU |

The major extension and outreach programmes organized by NCC in 2011-12

| | | |
|-----------------|---|--|
| 03.12.2012 | Participation in Rally on International day for Person with Disability | NGO-Anwasha |
| 07.11.2012 | Participation in Program on Cancer Awareness on 'No Tobacco day'. Students Participated in a Rally Holding with their Self-Painted Posters. | 1 st Bengal Girls Battalion NCC |
| 19-25 Nov.,2012 | Observation of the Communal Harmony Campaign Week | NCC Group HQ Kolkata |
| 24.11.2012 | Observation of Flag Day of the National Foundation for Communal Harmony | NCC Group HQ Kolkata |
| Feb., 2013 | NCC Cadets participates as volunteer In Annual sports of a School for Handicapped Children. | NGO-Reach |

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--------------|---------------|----------------|--------------|
| Campus area | 3134.5 sq mt | x | x | 3134.5 sq mt |
| Class rooms | 28 | x | x | 28 |
| Laboratories | 6 | x | x | 6 |
| Seminar Halls | X | x | x | x |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 0 | 0 | 0 | 0 |

| | | | | |
|---|--------------------------------------|--------------|--|--|
| Value of the equipment purchased during the year (Rs. in Lakhs) | ₹436,778/- Created during 2010-12 | ₹27,23,260/- | UGC Grant State Grant Development Fund General Fund | ₹3,160,038/- Created during 2010-13 |
| Others | | | | |

4.2 Computerization of administration and library

Effective steps have been taken for computerization of the Accounts section and the General section. The General Office is also partially computerised and most of the administrative work is done with the help of computers. The process of the on-line admissions began with on-line admission for Honours course. Admission record is kept on the computer along with the hard copy. A soft copy of the data is sent to the university. The process of computerization of library

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|--------------|---|-------------|--|--------------|--|
| | No. | Value added | No. | Value added | No. | Value added |
| Text Books | 40306 | 421,171.50 Since 2010 | 267 | 13038.50 | 40573 | 434,210.00 Since 2010 |
| Reference Books | | | | | | |
| e-Books | - | - | - | - | - | - |
| Journals | 14 | 10,195.00 (total cost) | 15 | 10685.00 (total cost) | 15 | 10685.00 (total cost) |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|-------------|------------------|------------------|--------|-------------|--------|
| Existing | 23 | 07 | 1 (BSNL) | - | - | 3 | 9 | 4 |
| Added | 28 | 08 | - | - | - | 3 | 12 | 5 |
| Total | 51 | 15 | 1 (BSNL) | - | - | 6 | 21 | 9 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The College organises programmes for the staff, both teaching and non-teaching to train them in soft skills and provides need based regular guidance to them. The administrative office and accounts office are also in the process of full computerization.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------------|
| i) ICT | 0.75 |
| ii) Campus Infrastructure and facilities | 5.94 |
| iii) Equipments | 0.33 |
| iv) Others | 4.42 |
| Total : | 11.44 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC provides updated information of College for Student Support Services through various measures

- **Prospectus**-It contains detailed list of various courses/programmes of study offered, regulations and eligibility along with pattern of course of study of these programmes and the fees structure. It also contains information about Awards & Honours given to the students and the facilities offered by the college.
- **College Website**- The college website www.muralidhargirlscollege.com has all the relevant information/guidelines to provide necessary assistance to the students.
- **Magazine**: The College magazine 'SUPARNA' is published annually and it provides information on the highlights of the session regarding infrastructural additions, positions in the university, achievements of Sports, NCC, and NSS.
- Various notices about student support services are displayed on the Notice Boards and Notice Book.

5.2 Efforts made by the institution for tracking the progression

- Special Attention is given to Slow Learners and Remedial classes are organised for them.
- Scholarships and free-studentships are given to students based on merit and to students from weaker sections.
- The college provides library facility and other infrastructural facilities to promote better learning.
- Attendance relaxation is given to students to promote the students in sports and extracurricular activities
- Academic Counselling Cell trains students to perform well at interviews and group-discussion.
- Grievance Redressal Cell constantly looks into all types of grievances and accepts

| | | | | |
|----------------------------------|------|----|--------|--------|
| 5.3 (a) Total Number of students | UG | PG | Ph. D. | Others |
| | 1519 | | | |

(b) No. of students outside the state

(c) No. of international students

| | | | | | |
|-----|----|---|-------|------|-----|
| Men | No | % | Women | No | % |
| | x | x | | 1519 | 100 |

| Last Year (2011-12) | | | | | | This Year (2012-13) | | | | | |
|---------------------|-----|----|-----|-----------------------|-------|---------------------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1052 | 358 | 07 | 10 | x | 1427 | 1128 | 371 | 13 | 07 | x | 1519 |

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for Competitive Examinations conducted by Sri Aurobindo Engineering Institute

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Counselling services are made available to the students by the Academic Counselling cell of the college. Students are given timely and valuable counselling for their academic, personal, career related and psycho-social issues.
- At the time of admission the students are guided to choose the stream of their choice and are also guided to make the right choice of subject combination.
- Academic Counselling Cell trains students to perform well at interviews and group-discussion.

No. of students benefitted

All enrolled Students

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--------------------------------------|--------------------|---|
| Financial support from institution | 84 (Tuition Fee) | <input type="text" value="80,325/-"/> |
| | 36 (Books) | <input type="text" value="16,944/-"/> |
| Financial support from government | x | x |
| Financial support from other sources | 03 | <input type="text" value="8,000/- per head"/> |

| | | |
|--|----|-----------------------------------|
| | 02 | <input type="checkbox"/> 20,000/- |
| Number of students who received International/ National recognitions | x | x |

5.11 Student organised / initiatives

Fairs : State/ University level - National level - International level -

Exhibition: State/ University level National level International level -

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances was raised by students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our vision is the empowerment and enlightenment of women through value-based and quality education so as to foster informed global minds. The Institution also has a proactive role in enabling the girl students for income generation and sensitizing them to international issues, so that they become truly equipped global citizens.

Mission: The mission of the college is succinctly expressed through our motto ATMADIPO BHABO. The institution aims at holistic development of unexplored potential of our students. The mission of the institution is consonant with the Millennium Development Goal – ‘Promote gender equality and empower women’ (UNDP, Human Development Report 2002) and the National Education Policy to extend equal socio-technological opportunities to all the

6.2 Does the Institution has a management Information System

The College has a well-developed and organised Management Information System with the Governing Body at the top management. The Principal functions in consultation with the Governing Body. She is assisted by IQAC, the Office Staff and various committees formed by the Governing Body and the Teachers’ Council in all academic and administrative matters.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an Under-Graduate college under University of Calcutta, not much scope for curriculum development is available. However much initiative is taken by IQAC and the Departments for proper implementation of the curriculum.

6.3.2 Teaching and Learning

- Teachers plan their term-wise syllabi for each year and emphasis is given on syllabus completion and revision.
- Class room teaching is supplemented with Guest Lectures, Seminars, Group discussions, Power Point Presentations, Quiz Competitions, and Debates
- Students are encouraged to use the library and consult the references provided to them

6.3.3 Examination and Evaluation

- Class tests and Mid-Term exams are conducted. Date Sheet for Mid-Term Exam are displayed on the Notice Board.
- Announcement regarding examinations, methods of examinations, question pattern, syllabus and other general information are given in classes.
- Students are given checked Answer sheets of the tests and examinations which helps them to identify their weak points and they are guided to improve their performance.
- Re-exam of students absent due to valid reasons are conducted.
- Students who excel academically are awarded in the Annual Social Prize Distribution Ceremony, before final exam to motivate them to work harder.
- Parents/Guardians are given intimation about the performance of their wards. Parent-teacher meetings are organized for informing the guardians.
- For improving the performance of the students special Remedial classes are held

6.3.4 Research and Development

- To promote Research and Development, the Principal holds regular meetings with members of IQAC and various heads of the departments.
- Faculty are encouraged to undertake Minor Research Projects.
- One International Seminars was organised in the session 2012-13.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library:** The Library is housed in a spacious hall in the ground floor with sitting accommodation for 100 students at a time. There is a Book Bank in the college from where the books may be taken on loan for two weeks at a stretch.
- The stock of books has undergone considerable expansion and an exhaustive collection of about 40,000 books adequately meets the varied requirement of all students and teachers. There is a regular annual addition of books to the stock. Newspapers, Periodicals, Journals and Reference books are regularly provided. For the benefit of students with limited means there is abundant supply of text books to be used in the reading room of the library, which is accessible to all students during college hours. Great care is taken to create an atmosphere of calm and quiet inside the room.
- **Seminar Libraries:** In addition to the general library, every department has a Seminar Library. The Seminar Library contains text and reference books and aims at providing easy access to books. It contains books that the students can borrow with the permission from the departmental teachers. The functioning of the seminar library is determined by the departments concerned.
- **Non-Resident Students' Centre:** The college has a Non-Resident Students' Centre with a special provision for lending text books to students in the morning between

- **Photocopy Centre:** The Photocopy centre facilitating administrative and academic work of the college is also open for use to students at a nominal charge.
- **Medical-Unit:** The College has a Medical-Unit where Registered Doctors visit on regular basis. Medical Camps are organised for check-up of the students. The College is equipped with a proper Sick-Room.
- **Canteen:** The College has a Canteen which provides students with hygienic and healthy food.
- **Multi-Gym:** The College has a multi-gym in the college premises with a skilled trainer. Students are allowed to utilise this facility with a nominal charge.
- **Laboratory:** The College has 7 laboratories. All the laboratories including Media Lab are upgraded and maintained on regular basis.

6.3.6 Human Resource Management

The Governing Body, the Principal and the Administrative office have developed the best environment to take care of human resources and to make them comfortable. The college makes it certain that human resources are encouraged and their potential is properly utilized in the overall growth of the institution. The college takes care of its human resources by regularly encouraging them to go in for faculty development programmes and research.

6.3.7 Faculty and Staff recruitment

- Regular teachers are appointed by the West Bengal College Service Commission as per UGC guidelines.
- For appointment of Part-Time teachers, the vacancy is advertised in the leading newspapers. Candidates apply within specified date. Merit list is prepared on the basis of interview conducted by the Selection Committee.
- For Staff recruitment also the vacancy is advertised in the leading newspapers. Candidates apply within specified date. Merit list is prepared on the basis of interview conducted by the Selection Committee.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admissions are made strictly according to the directives and conditions laid down by the University. On-line admission is introduced for Honours courses.
- The College prospectus, containing the admission form and details of admission rules, is available at the Reception/Administrative Office and queries about admission process are met on the spot by the office and Admission Committee.
- The Admission Committee guides the students in making right choice of the

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Welfare schemes for the teaching staff include study leave, duty leave, maternity leave, faculty development programmes, library facility, internet facility and conducive environment. The payment of salary is made on the first day of every month. The payment of gratuity is made on the day of superannuation. PF loan facility is available. The MGC Cooperative Credit Society provides with credit facility in easy terms. |
| Non-Teaching | Welfare schemes for the non-teaching staff include maternity leave, library facility, internet facility and conducive environment. The payment of salary is made on the first day of every month. The payment of gratuity is made on the day of superannuation. PF loan facility is available. The MGC Cooperative Credit Society provides with credit facility in easy terms. |
| Students | The college has a students' Aid Fund as financial help for needy and meritorious students. The College has a Medical-Unit where Registered Doctors visit on regular basis. Medical Camps are organised for check-up of the students |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | Yes | IQAC |
| Administrative | No | - | Yes | GB |

6.8 Does the University/ Autonomous College declares results within 30 days? **NOT APPLICABLE**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

| | | |
|------------|---|------------------------------------|
| Dec., 2012 | Handicrafts Fair & Health check-up camp | Heath check-up of current students |
|------------|---|------------------------------------|

6.12 Activities and support from the Parent – Teacher Association

- Parents are well informed about the performance and attendance of their ward.
- Parent teacher meeting is organized in whatever cases it is necessary.
- Parents are cordially invited to the college functions. They are encouraged to associate themselves with the development and social activities of the college.
- Suggestions from parents for improvement are welcomed.
- Parents are allowed to meet teachers and Principal on any working day during the college time.

6.13 Development programmes for support staff

- Computer training is provided through to the staff. Internet access is available to all the teaching departments. The administrative office and accounts office are fully computerized.
- Faculty and staff are provided training through workshops like on On-line Admission etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Restrict use of plastic on college premises.
- Seminars and lectures organised to promote awareness on environmental issues.
- Students and Staff take the responsibility of switching off lights and fans in the class rooms.
- International seminar on Environment organised by college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college arranges many seminars and workshops which are of ‘immense importance’ to subsequent departments. Our **innovative practice to find out different inter-disciplinary areas from the proceedings of the seminars and workshops and submit those points to the respective departments.** As a matter of fact the students go through the proceedings of the seminars and workshops meticulously and point out the areas focused and helpful to other departments. This will help not only the concerned departments but the other department also can reap the benefit from the expert analysis.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The institution monitors and evaluates the quality of its enrichment programmes through the constitution of various committees like IQAC, Academic Sub-Committee, Finance Sub-Committee, Library Committee, Building Committee and Examination Committee for the improvement in teaching learning methods, introduction of new courses, infrastructural augmentation and other fields.

During the year the efforts were made to implement the plan of action chalked out in the beginning of the session and action taken report is as follows:

- The process of construction of lift was initiated.
- Various departments organised quiz competitions, workshops, guest lectures and other skill development activities on departmental level.
- Extension activities were conducted by NSS Units and NCC. Community orientation programmes were also undertaken.
- New books and Journals were purchased for the library.
- The college website was updated and upgraded.
- Steps were taken to modify and strengthen the evaluation system.
- Efforts were also made to augment the IT infrastructure by adding more computers and improving the networking and internet connectivity.
- On-line admission process for only Honours was initiated along with off-line admission process.
- Annual Social function, Fresher’s Welcome, College Fete, Saraswati Puja, Annual

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Institution-Neighbourhood-Community Network through

- **NCC (National Cadet Corps) and**
- **NSS (National Service Scheme)**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- It is the need of hour to spread environmental awareness in the context of successfully addressing environmental problems. Muralidhar Girls' College has sincerely taken up these issues on the college campus. It is making dedicated efforts for reducing pollution by creating awareness among neighbourhood people through campaign.
- Efforts are made to restrict use of plastic on college premises.
- Seminars and lectures are organised to promote awareness on environmental issues.
- Students and Staff take the responsibility of switching off lights and fans in the class rooms.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Dynamic Principal, committed Governing Body, experienced and dedicated faculty
- Supportive Staff
- Student friendly academic environment

Weakness

- College Campus consists of one building without any playground.
- Lack of hostel facility
- Limited research activities

Opportunities

- Centrally located college with well-connected Railways, roadway and Metro service

8. Plans of institution for next year (2013-14)

- Full On-line admission process for only Honours to be initiated.
- Computerization of Library to be done.
- Recommend in-house production of documentary film as part of University syllabus of the department of Journalism and Mass Communication.
- To initiate innovative teaching practices.

Name: SUNETRA SENGUPTA

Name: DR. KINJALKINI BISWAS

Sunetra Sengupta 17/12/15

Kinjalkini Biswas 17.12.15

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

Title of the Practice:

Institution-Neighbourhood-Community Network through

1) (National Cadet Corps) and

2) NSS (National Service Scheme)



&



1) NCC - Educating students through Unity and Discipline

2) NSS - Combined participation of students and teachers through Community Service.

Goal:

- Develop sense of unity and discipline within the students from different culture and socio-economic background and motivate them to join the Indian armed forces.
- Create a team of trained youth with leadership qualities in all aspects of life so that they can render selfless service to India irrespective of which career they decide.
- Encourage them to build Comradeship, Secular Outlook, Adventure and Sportsmanship.
- Grow the feeling towards the Community and to understand themselves in relation to the Community.
- Identify the needs & problems of the Community and involve them in problem solving process.
- Gain skill in mobilizing community participation and also to develop capacity to meet emergencies and natural disaster.

The Context:

- The most challenging part while designing and implementation of NCC an NSS programmes is to groom positive and fearless mindset among the students, teachers, and parents.
- Detail planning is required for at-least 10 years to sustain rigorous action plans formulated and instructed by the Indian Army.
- Academic schedules are accordingly be adjusted for those who will join the NCC and NSS.
- The college must be extremely careful to the required number of enrolment in NCC / NSS, to retain these services.
- The College must take responsibility to keep the Students / Cadets medically fit as per

NCC / NSS rules and regulations. Arrangements for medical examination of students / cadets must be done.

- Accommodation and Playground have to be provided by the College for NCC / NSS office, storeroom, strong room, and NCC parades.

- Building connections to the Government / Municipal Bodies / NGOs are very essential.

The Practice:

NCC and NSS is now regarded as the **third dimension of education** which gives ample scope to incorporate extension activities apart from the standard two dimensions, teaching and research. This scheme aims at personality development of the student through community services and to arouse the social conscience of the students, providing them an opportunity to work with the people. It is truly a concrete attempt to make **education relevant to the needs of the society**. The importance of participation in **extension services is projected through the mission of the College**. At the time of admission, students are motivated to join various extension activities like NCC and NSS. Before enrollment, motivational lectures are arranged so as to motivate maximum number of students to join these activities. The information regarding all extension activities is disseminated through prospectus so as to facilitate students in their choice of activity. Various information about future prospects of NSS and NCC are given so as to create interest among them. For every academic year the schedule of extension and outreach programmes is planned and executed by the in-charges of the different cells. The college offers its students the opportunity to join NCC. Proper enrollment is done in NCC units. NSS membership forms are distributed after admission. Senior student volunteers describe their experiences and usefulness of NSS to inspire the new members. Regular seminars are organized to make the students aware about the rules and duties of NSS service. The expenditure for the extension activities is borne by the Units own fund but the expenditure over and above is reimbursed by college. In the current financial year the college has thought of creating a fund and making a budgetary provision for promoting these activities. The NSS and the NCC unit of the College work towards promoting citizenship roles in students. The in-charge of the respective units track the involvement of the students. The students, who actively participate in these extension activities throughout the year, are awarded certificates and medals at the Annual Prize Distribution Function so as to encourage other students to come forward and participate in community network movements. The College thus inculcates the ideal of good citizenship in the minds of the students ensuring their active involvement in different aspects of the society. The college fully supports the cadets who go for camps. The in-charge of the NSS and NCC units are encouraged to attend Seminars /Refresher /Orientation /Training Courses /Conferences and Workshops. College administration grants duty leave to the participants in these activities. This encourages them to participate enthusiastically in extension activities.

Evidence of Success:

Achievement by NCC:

| Name of Student | Name of the Award | Organization | YEAR |
|------------------------|--------------------------|---------------------|-------------|
|------------------------|--------------------------|---------------------|-------------|

| | | | |
|--|---|--|------|
| Sonali Pal | First in extempore competition. | NCC (State level Camp) | 2013 |
| Sagufa Ali stood | second in quiz competition | NCC (State level Camp) | 2013 |
| Moushumi Saha , Deblina Saha, Nibenita Mondal, Sandha Naskar,Pranati Das,and Sagufa Ali | first in group dance competition | NCC (State level Camp) | 2013 |
| Madhumita Mondal, Pranati Das | Won prizes in “Guard of Honour”. | NCC (State level Camp) | 2013 |
| Asha Baidya, Mousumi Saha, Deblina Saha | won prizes for Piloting | NCC (State level Camp) | 2013 |
| Sagufa Ali | special prize for MC | NCC (State level Camp) | 2013 |
| Sonali Pal | special prize for mimic | NCC (State level Camp) | 2013 |
| Srabonti Kar | special prize for good senior | NCC (State level Camp) | 2013 |
| Puja Bera & Priyanka Pal | won prizes for dance | NCC (State level Camp) | 2013 |
| Manabi Purkait | first in Debate competition | NCC (State level Camp) | 2013 |
| Ritu Halder, Priyanka Dutta | played for the football runners up team | NCC (State level Camp) | 2013 |
| Mukulika Sen Roy | 3rd in 100 & 200 mts | NCC (West Bengal Inter District Athletic Meet) | 2013 |
| Sangira Sardar | 3rd in 400mts | NCC (West Bengal Inter District Athletic Meet) | 2013 |
| Purnima Naskar | first in firing | NCC (Army Attachment Camp) | 2013 |
| Sagufa Ali | 2nd in Written Test | NCC (Army Attachment Camp) | 2013 |
| Cadets of Muralidhar Girls’ College | In Line Area competition cadets stood first | NCC (State level Camp) | 2013 |

Achievement by NSS:

| Date | Name | Award |
|------------|-------------------------------|-----------------------------------|
| 31.03.2012 | Ms. Rinku Bera | NSS Best Student Female Volunteer |
| 31.03.2012 | Dr. Anita Chattopadhyay Gupta | Best NSS Female Programme Officer |
| 01.02.2013 | Muralidhar Girls' College | Best College with NSS Unit by CU, |
| 01.02.2013 | Ms. Yasmin Ara | NSS Best Student Female Volunteer |

- NSS camps are organized by NSS unit of the college in nearby adopted slum to develop awareness on communicable disease and its prevention, some environmental issues, mother & child health etc. among slum dwellers. To fulfill these objectives some resource persons even doctors attend the camps to create the awareness. NSS volunteers make posters on general health and diseases followed by a poster competition. Prizes are distributed among first, second & third places in the competition. Rally are organized. All volunteers carry the posters they had made. The students, non-student volunteers, Principal, Principal of other Colleges and teachers of different disciplines of the college participate in the rally.

The above mentioned evidence of success indicates that:

- The college has steadily and consciously built a culture of community enrichment, adventure sports through disciplined approach.
- Women Empowerment, Employment Generation other than traditional path, and Nation Building issues are wisely blended.

Problems Encountered and Resources Required:

- **Short period notices from the Army to attend NCC camps** create organizational problems for the ANO and the students to arrange everything properly. If the college authority derives some strategic plan to release the ANO and the Cadets within a short period of information, that will be beneficial for the NCC unit.
- Students find it difficult to join NCC / NSS camps as **regular study and examination assignments** are there in the college as per the Calcutta University guidelines.
- **NCC and NSS are not a regular curricular activity as per Calcutta University** schedule. If so, that could have been easy for both the ANO (Associate NCC Officers), NSS Program Officers of the College as well as for the student / cadets to participate all NCC / NSS oriented activities.
- **Fund crisis is there for the NCC Cadets**, as stipend received from the Army is not sufficient for them to bear all the costs of attending camps.
- More funding is required to promote NSS activities.

