

## **ECONOMICS HONOURS / GENERAL: COURSE OUTCOMES (COs)**

|   |   |  |
|---|---|--|
| <b>PROGRAMME CODE-<br/>ECO A</b>  | <b>PROGRAMME NAME: BSC ECONOMICS HONOURS</b>        |  |
| <b>COURSE CODE</b>  | <b>COURSE NAME</b>                                  | <b>COURSE OUTCOMES (COs)</b>   |
| <b>Semester –I (July to December)</b>   |   |  |
| <b>Economics Core Course –I<br/>(ECO-A-CC-1-1-TH-TU)<br/>[Theory + Tutorial]<br/>(5+1=6Credit)</b>        | <b>Introductory<br/>Microeconomics</b>              | <b>CO1</b> Teaches the fundamentals of microeconomics, providing students with a solid foundation for economic analysis.<br><b>CO2</b> Students develop the skills to think like an economist & understand of how microeconomic concepts can be applied to analyse real-life situations.                                   |
| <b>Economics Core Course –II<br/>(ECO-A-CC-1-2-TH-TU)<br/>[Theory + Tutorial]<br/>(5+1=6Credit)</b>       | <b>Mathematical Methods<br/>for<br/>Economics-I</b> | <b>CO1</b> Provides basic concepts of mathematics that are needed to understand various economic theories and models.<br><b>CO2</b> Students are introduced to Game Theory, a popular branch of Economics to study the outcomes in the context of interacting choices of economic agents.                                  |
| <b>Semester –II (January to June)</b>   |   |  |
| <b>Economics Core Course –<br/>III<br/>(ECO-A-CC-2-3-TH-TU)<br/>[Theory + Tutorial]<br/>(5+1=6Credit)</b> | <b>Introductory<br/>Macroeconomics</b>              | <b>CO1</b> Students are introduced to basic principles of macroeconomics in relation to measuring national economic goals of economic growth and full employment.<br><b>CO2</b> Provides an understanding of the components of aggregate economic activity and how fiscal policy is used to achieve economic goals.        |
| <b>Economics Core Course –<br/>IV<br/>(ECO-A-CC-2-4-TH-TU)<br/>[Theory + Tutorial]<br/>(5+1=6Credit)</b>  | <b>Mathematical Methods<br/>for Economics-II</b>    | <b>CO1</b> Students will be able to use mathematical techniques to analyse economic problems.<br><b>CO2</b> Model economic questions in mathematical framework.  |
| <b>Semester –III (July to December)</b>   |   |  |
| <b>Economics Core Course –<br/>V<br/>(ECO-A-CC-3-5-TH-TU)<br/>[Theory + Tutorial]<br/>(5+1=6Credit)</b>   | <b>Intermediate<br/>Microeconomics-I</b>            | <b>CO1</b> Teaches the basic elements of consumer theory & applications; production theory and the functioning of perfectly competitive product & factor market.<br><b>CO2</b> Understanding of the basic concepts of microeconomic analysis at the intermediate-level using quantitative techniques & mathematical tools. |
| <b>Economics Core Course –<br/>VI<br/>(ECO-A-CC-3-6-TH-TU)<br/>[Theory + Tutorial]<br/>(5+1=6Credit)</b>  | <b>Intermediate<br/>Macroeconomics-I</b>            | <b>CO1</b> Students get an understanding of how the components of monetary policy are used to influence financial markets in achieving national economic goals.<br><b>CO2</b> Teaches macroeconomic measures to analyse unemployment and inflation including different economic views on unemployment.                     |

|  |  |  |
|--|--|--|
| <b>Economics Core Course – VII</b><br><b>(ECO-A-CC-3-7-TH-TU)</b><br><b>[Theory + Tutorial]</b><br><b>(5+1=6Credit)</b>  | <b>Statistical Methods for Economics</b> | <b>CO1</b> Introduces the concept of statistics that enables the students to capture the main essence, inherent core meaning of data<br><b>CO2</b> Teaches basic concepts related to analysis and interpretation of data .   |
| <b>Skill Enhancement Course-I</b><br><b>(A Group)</b><br><b>(ECO-A-SEC-3-1A-TH)</b><br><b>[Theory] (2 Credit)</b>        | <b>Rural Development</b>                 | <b>CO1</b> Teaches the fundamental concepts of rural development, rural credit, Panchayat Raj, Self Help Groups.<br><b>CO2</b> Students are introduced to rural development to understand and analysis the actual scenario of Indian rural economy and its hurdles.  |
| <b>Semester-IV (January to June)</b>   |  |  |
| <b>Economics Core Course– VIII</b><br><b>(ECO-A-CC-4-8-TH-TU)</b><br><b>[Theory + Tutorial]</b><br><b>(5+1=6Credit)</b>  | <b>Intermediate Microeconomics-II</b>    | <b>CO1</b> Teaches imperfect product & factor markets along with general equilibrium, efficiency and welfare.<br><b>CO2</b> Teaches in-depth understanding of the micro foundations required for higher education in economics.  |
| <b>Economics Core Course – IX</b><br><b>(ECO-A-CC-4-9-TH-TU)</b><br><b>[Theory + Tutorial]</b><br><b>(5+1=6Credit)</b>   | <b>Intermediate Macroeconomics-II</b>    | <b>CO1</b> Teaches macroeconomic models to explain short-run fluctuations<br><b>CO2</b> Detailed discussion on money supply, inflation and unemployment enables students to understand working of various macroeconomic policies   |
| <b>Economics Core Course –X</b><br><b>(ECO-A-CC-4-10-TH-TU)</b><br><b>[Theory + Tutorial]</b><br><b>(5+1=6Credit)</b>    | <b>Introductory Econometrics</b>         | <b>CO1</b> Teaches use of statistical methods using quantitative as well as qualitative data to develop theories or test existing hypotheses in economics<br><b>CO2</b> Emphasizes on various aspects of simple and multiple regression models to help students in explaining relationship between two or more variables based on data                 |
| <b>Skill Enhancement Course-II</b><br><b>(B Group)</b><br><b>(ECO-A-SEC-4-2B-TH)</b><br><b>[Theory] (2Credit)</b>        | <b>Managerial Economics</b>              | <b>CO1</b> Teaches the fundamental parts of business curriculum with the help of micro and macro-economic concepts.<br><b>CO2</b> Students are introduced to managerial economics to receive a complete introduction to the basic principles of both micro and macro economics and then using the concepts to analysis the problems faced by managers. |
| <b>Semester –V (July to December)</b>  |  |  |
| <b>Economics Core Course – XI</b><br><b>(ECO-A-CC-5-11-TH-TU)</b><br><b>[Theory + Tutorial]</b><br><b>(5+1=6Credit)</b>  | <b>International Economics</b>           | <b>CO1</b> Teaches the basic concepts of specialization,gains from trade, exchange rate ,labour productivity.<br><b>CO2</b> Emphasizes on various aspects of international trade to show how the development of international economic theory has been shaped to understand the changing world economy.  |
| <b>Economics Core Course – XII</b><br><b>(ECO-A-CC-5-12-TH-TU)</b><br><b>[Theory + Tutorial]</b><br><b>(5+1=6Credit)</b> | <b>Indian Economy</b>                    | <b>CO1</b> Teaches the basic concepts of Indian economy, national income and its components, economic reforms and its impacts on Indian economy.<br><b>CO2</b> Analyse the effect of various reforms on India's economic development.  |

|  |   |  |
|--|---|--|
| <b>Discipline Specific Elective (ECO-A-DSE-5-A(1)-TH-TU)</b><br>[Theory + Tutorial]<br>(5+1=6Credit)   | <b>Economic History of India (1857-1947) (EHI)</b>  | <b>CO1</b> Understand the economic conditions of India during the British & the evolution of the modern Indian Economy.<br><b>CO2</b> Analyse the effect of British colonial rule on India's economic development.   |
| <b>Discipline Specific Elective (ECO-A-DSE-5-B(1)-TH-TU)</b><br>[Theory + Tutorial]<br>(5+1=6Credit)   | <b>Comparative Economic Development (1850-1950) (CED)</b>   | <b>CO1</b> Teaches the history of industrialisation and economic transition so as to visualise economic development in a historical perspective.<br><b>CO2</b> Understanding of Strategies and Policies for Economic Development and Regions of contemporary development.                            |
| <b>Semester –VI (January to June)</b>  |   |  |
| <b>Economics Core Course – XIII (ECO-A-CC-6-13-TH-TU)</b><br>[Theory + Tutorial]<br>(5+1=6Credit)  | <b>Public Economics</b>   | <b>CO1</b> Provides a framework to study government policies in improving social welfare along with role of government participation in economic markets<br><b>CO2</b> Involves study of government taxation and expenditures  |
| <b>Economics Core Course – XIV (ECO-A-CC-6-14-TH-TU)</b><br>[Theory + Tutorial]<br>(5+1=6Credit)   | <b>Development Economics</b>  | <b>CO1</b> Teaches the students the basics of development economics.<br><b>CO2</b> Teaches in-depth concepts of development, growth, poverty, inequality, dualism, development strategies. Understanding of underlying political institutions  |
| <b>Discipline Specific Elective (ECO-A-DSE-6-A(2)-TH-TU)</b><br>[Theory + Tutorial]<br>(5+1=6Credit)   | <b>Money and Financial Markets (MFM)</b>  | <b>CO1</b> Introduces various concepts related to Money and Banking system, including Indian banking system extensively.<br><b>CO2</b> Provides a brief overview of the financial markets and financial institutions   |
| <b>Discipline Specific Elective (ECO-A-DSE-6-B(2)-TH-TU)</b><br>[Theory + Tutorial]<br>(5+1=6Credit)   | <b>Issues in Development Economics (IDE)</b>  | <b>CO1</b> Teaches the demographic concepts, factor markets- land, labour & credit and their inter-linkages.<br><b>CO2</b> Study of Individuals, Communities and Collective Outcomes. Teaches the student various aspects relating to the environment and sustainable development and Globalisation. |
| <b>PROGRAMME NAME/CODE- B.A./B.Sc. GENERAL</b>   | <b>GENERIC ELECTIVE SUBJECT NAME: ECONOMICS GENERAL</b><br><b>GENERIC ELECTIVE SUBJECT CODE: ECOG</b> |  |
| <b>COURSE CODE</b>   | <b>COURSE NAME</b>  | <b>COURSE OUTCOMES (COs)</b>   |
| <b>Semester –I (July to December)</b>  |   |  |
| <b>Core Course 1(Econ)-CC-1 (ECO-G-CC-1-1-TH-TU)</b><br><b>Generic Elective Course I (ECO-GE- 1-1-TH-TU)</b><br>[Theory + Tutorial]<br>(5+1=6Credit) | <b>Introductory Microeconomics</b>  | <b>CO1</b> Teaches the fundamentals of microeconomics on the basis of individual decision making as consumer & producer.<br><b>CO2</b> Teaches the basic principles of microeconomics, interactions of supply and demand and characteristics of perfect and imperfect markets.                       |

|   |  |   |
|---|--|---|
| <b>Semester –II (January to June)</b>   |  |   |
| Core Course 2(Econ)-CC-2<br>(ECO-G-CC-2-2-TH-TU)<br>Generic Elective Course II<br>(ECO-GE-2-2-TH-TU)<br>[Theory + Tutorial]<br>(5+1=6Credit)  | <b>Introductory<br/>Macroeconomics</b>                 | <b>CO1</b> Provides basic issues of macroeconomics to understand performance, structure and behaviour of an overall economy<br><b>CO2</b> Teaches the two main school of thoughts of macroeconomics- Keynesian model and Classical model  |
| <b>Semester –III (July to December)</b>   |  |   |
| Core Course 3(Econ)-CC-3<br>(ECO-G-CC-3-3-TH-TU)<br>Generic Elective Course III<br>(ECO-GE-3-3-TH-TU)<br>[Theory + Tutorial]<br>(5+1=6Credit) | <b>Issues in Economic<br/>Development and India</b>    | <b>CO1</b> Teaches the students the basics of development economics in relation to growth & development of Indian economy.<br><b>CO2</b> Teaches concepts of development, growth, poverty, inequality, dualism, development strategies.<br><b>CO3</b> Teaches functioning of International Organizations and Economic Development |
| <b>Semester-IV (January to June)</b>  |  |   |
| Core Course 4(Econ)-CC-4<br>(ECO-G-CC-4-4-TH-TU)<br>Generic Elective Course IV<br>(ECO-GE-4-4-TH-TU)<br>[Theory + Tutorial]<br>(5+1=6Credit)  | <b>Indian Economic Policies</b>                        | <b>CO1</b> Equips the students to analyse the basic features of Indian economy.<br><b>CO2</b> Students will get a clear understanding of the problems related to the Agriculture, Industry and other sectors of Indian Economy.   |
| <b>SEC-A: SEM-III or V(July to December)</b>  |  |   |
| ECO-G-SEC-3-1A-TH/<br>ECO-G-SEC-5-2A-TH<br>[Theory] (2Credit)   | <b>Elementary Rural<br/>Development (ERD)</b>          | <b>CO1</b> Students will get an understanding of different aspects of Rural Development.<br><b>CO2</b> Provide a perspective of schemes and programmes of both Central and State governments  |
| <b>SEC-B: SEM-IV or VI(January to June)</b>   |  |   |
| ECO-G-SEC-4-1B-TH/<br>ECO-G-SEC-6-2B-TH<br>[Theory] (2Credit)   | <b>Entrepreneurship and<br/>Development (ED)</b>       | <b>CO1</b> Students will be able to assess opportunities and constraints for new business ideas.<br><b>CO2</b> Design strategies for successful implementation of new business ideas.   |
| <b>DSE-A: SEM- V (July to December)</b>   |  |   |
| ECO-G-DSE-5-1A/2A-TH-<br>TU<br>[Theory + Tutorial]<br>(5+1=6Credit)   | <b>Money and Banking (MB)</b>                          | <b>CO1</b> Teaches the basic concepts of financial market and its instruments and its structure.<br><b>CO2</b> Encourages students to understand the connection between the theoretical concepts and their real world applications.   |
| <b>DSE-B: SEM- VI(January to June)</b>  |  |   |
| ECO-G-DSE-6-1B/2B-TH-<br>TU<br>[Theory + Tutorial]<br>(5+1=6Credit)   | <b>Economic History of India<br/>(1857-1947) (EHI)</b> | <b>CO1</b> Understand the economic conditions of India during the British & the evolution of the modern Indian Economy.<br><b>CO2</b> Understand the effect of British colonial rule on India's economic development.   |