## Muralidhar Girls' College Department of Sanskrit

## Programme Outcomes (POs) & Programme Specific Outcomes (PSOs)

### **Programme Outcomes (POs) of B.A. Sanskrit Honours:**

Bachelor's degree in Sanskrit is awarded upon completion of three full years of the subject study at the undergraduate level. The learning at the end of the course enables the student to have the academic, behavioral and social competencies as given below which is our Programme Outcome (PO):

#### **PO 1** Proficiency in Academics:

- Basic communication skills in understanding Sanskrit with LSRW (Listening, Speaking, Reading & Writing) capacities.
- Skill adaptability in specific areas.
- Usage of critical thinking while correlating concepts with personal experiences.
- Usage of Shastric discipline and ancient traditional learning while discriminating others.
- Articulation of ideas, literary writing, innovations and effective presentation skills in Sanskrit as well as in other native Indian languages and English.
- Competency building to convey the society at large about Indic Knowledge and wisdom.
- Being technically sound to utilize various e-resources, social media network etc. for furthering the purposes of Sanskrit education.

#### PO 2 Personal & Behavioral Competence:

- Self-respect and respect for others.
- Self-confidence in executing and planning and execution of tasks.
- Development of positive attributes such as empathy, compassion, social participation, accountability etc.
- Development of cultural and historical sensibility particularly indigenous traditions, socio-cultural context and diversity.
- Competency in communicating, interacting, listening, speaking and observational skills.
- Art of negotiation, working in group and independently, interacting with stakeholders.
- Developing patriotism with a sense of responsibility
- Accentuating memory power and concentration in a specific area.

#### **PO 3** Social Competence:

- Ethical, social and ecological responsibility and acknowledging the dignity and presence of others, learning of values and social concerns reflected in social participation
- Objective and unbiased work attitude, avoiding unethical behaviors such as data fabrication and plagiarism, observing code of conduct, respecting intellectual property rights and being aware of the implications and ethical concerns of research studies.
- Commitment to health and wellbeing at different levels (e.g. individual, organization, community, society).
- Collaboration, cooperation and realizing the power of groups and community.
- Analyzing social problems and understanding social dynamics.
- Gender sensitization including gender respect, respect for one's own gender, dealing with gender confusion and gender identity issues.
- Commitment to keep the environment clean and green.

- Awareness of Patriotism from literature and the ethical awareness towards our country and our duties for it.
- Being an ambassador to the Shastric literature.

# **Programme Specific Outcomes (PSOs) of B.A. Sanskrit Honours:**

PSO 1	Introduction to Contents of Sanskrit: Offering learning opportunities to orient the students towards the scientific and humanistic study of the Sanskrit language.
PSO 2	<b>Conversational Sanskrit:</b> Creating a language environment for students to acquire the language skills assessed by their conversation and usage of the language.
PSO 3	<b>Personality Development:</b> Help shaping cognitive, affective and behavioral abilities of students for building responsible academic professionals and researchers.
PSO 4	<b>Social Relevance:</b> Infusing the notion of Seva (service) in the students to be able to take part in social transformation.
PSO 5	<b>Contextualization of Ancient Wisdom:</b> knowing the application of ancient Indian wisdom in contemporary problem-solving situations.
PSO 6	<b>Best of the Past:</b> Imparting knowledge of basic living and concepts from ancient literature which is timeless and still applicable to the society.
PSO 7	<b>Life Skills:</b> Facilitating acquisition of basic skills in major areas of application e.g. leadership, communication, research aptitude, behavioral modification etc.
PSO 8	<b>Inculcation of Ethics and Moral Values:</b> Developing a strong sense of ethical and moral aptness in general and in the context of learning.
PSO 9	Multi-cultural living: Developing respect for social diversity and increasing social and cultural relevance learning.
PSO 10	Indigenous life style: Imparting knowledge of Indian calendar, cultural events, food culture, life style etc for practicing a more indigenous lifestyle.
PSO 11	ICT for Sanskrit: Introducing ICT tools for learning and educating Sanskrit to other aspirants.
PSO 12	<b>Higher Education &amp; Employability:</b> Take part in the higher education and involve in teaching profession or undertake linguistic research oriented jobs.