

SESSION 2017-2018

**ANNUAL QUALITY
ASSURANCE
REPORT (AQAR) OF
THE IQAC**

**Muralidhar Girls' College
P-411/14 Gariahat Road, Kolkata-
700029**

Website: www.muralidhargirlscollege.org

**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions**
(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

MURALIDHAR GIRLS' COLLEGE

1.2 Address Line 1

P-411/14 GARIAHATROAD

Address Line 2

BALLYGUNGE

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700029

Institution e-mail address

muralidhargirls@gmail.com

Contact Nos.

033-24641312

Name of the Head of the Institution:

**Dr. Kinjalkini Biswas,
Principal (Since 2 July, 2015)**

Tel. No. with STD Code:

033-24644371

Mobile:

09433112142

Name of the IQAC Co-ordinator:

1. Smt. Sunetra Sengupta (till 08 January 2018)
2. Smt. Aparna Sengupta (from 01 July 2018)

Mobile:

1. 09830066220
2. 09830961579

IQAC e-mail address:

mgqiqac2018@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN11043

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC-18)/DO/2016/94.2

1.5 Website address:

www.muralidhargirlscollege.org

Web-link of the AQAR:

<http://www.muralidhargirlscollege.org/iqac/aqar/aqar17-18.pdf/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76	2004	5 years
2	2 nd Cycle	B++	2.76	2016	5 years
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30-11-2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 17-12-2015 (DD/MM/YYYY)
- ii. AQAR 2011-12 submitted to NAAC on 17-12-2015 (DD/MM/YYYY)
- iii. AQAR 2012-13 submitted to NAAC on 17-12-2015 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted to NAAC on 17-12-2015 (DD/MM/YYYY)
- v. AQAR 2014-15 submitted to NAAC on 17-12-2015 (DD/MM/YYYY)
- vi. AQAR 2015-16 submitted to NAAC on 06-03-2018 (DD/MM/YYYY)
- vii. AQAR 2016-17 submitted to NAAC on 06-04-2018 (DD/MM/YYYY)

viii. AQAR 2017-18 submitted to NAAC on 24.12.2018 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-VOCATIONAL- TOURISM AND TRAVEL MANAGEMENT
- IGNOU REGULAR STUDY CENTRE (SC-28140)

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALCUTTA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

IGNOU
REGULAR
STUDY CENTRE

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

04

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

23

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

01

Non-Teaching Staff

01

Students

01

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

13

International

National

State

Institution Level

13

(ii) Themes

-Workshop organised by IMF (Indian Mountaineering Foundation) Graduation programme

-CBCS (Choice Based Credit System) Inter-college Preparatory workshop

-CBCS Inter-college Preparatory workshop on technical aspects.

- Workshop on Youth Parliament preparatory plan for Inter-college district level youth parliament competition.

-Workshop on Thalassemia Awareness organised by NSS

-Workshop organised by NSS on Diabetes awareness

-Training session organised by the NSS on costume jewellery making

-Seminar on Self-employment opportunities by MSME, Government of India

-Workshop on awareness on Gender Equality by YUVA

-Workshop organised by Dept. of Journalism and Mass Communication on Fake News and Its effects on the society and media

- Workshop organised by Dept. of Journalism and Mass Communication on Impact of Social Media on Political Campaign- conducted through Virtual classroom

-Workshop organised by Dept. of Sociology on Caste Inequality in Contemporary India

-Self-Defense Conference and Demonstration organised in association with Sportsmanspirit (authorised agency of SUKANYA, Kolkata Police)

2.14 Significant Activities and contributions made by IQAC

- In line with the 7-point criteria of the NAAC guidelines, UGC directives of University of Calcutta and Government of West Bengal directives the IQAC is in the continuous process of restructuring and upgradation of the college infrastructure and services with more and more emphasis on Teaching-Learning process and Student-Support system.
- IQAC has initiated the process of use of Information and Technology in every sphere of functions of the college.
- The IQAC planned the on-line admission procedure. The on-line admission procedure which the college started in 2012 was further developed and full online admission for both Honours and General courses was initiated from June 2015. This year the college has initiated the process of online admission along with online payment mode through *SBI-Collect*. This was also in line with the directives of the State Government and University of Calcutta.
- The new College website which was launched and the admission portal which was changed in 2016 have been further upgraded in 2017-18.
- The IQAC prepared the Academic Calendar of the College taking inputs from all the Departments and assisted the departments in the implementation process.
- The IQAC Strengthens and ensures optimum utilization of infrastructure.
- The IQAC ensures academic excellence by optimum utilization of human resource viz learners and faculty.
- IQAC does inspection at various levels through effective governance and organization.
- The IQAC promotes sports and extra-curricular activities. In continuation with the past IQAC has initiated the appointment of new trainers for Self-Defense, Yoga & Aerobics, Table Tennis and special adventure course of Rock-Climbing.
 - IQAC team has played an important role in the preparation for the current CBCS system and has also taken initiative to depute teachers to attend several workshops organized at Inter-college level for the smooth introduction of the scheme in the following academic year.
 - IQAC team has also taken initiative in the introduction of Mathematics honours, Chemistry honours, Physics and Microbiology in General as important pure science Departments in the institute.
 - Book exhibition organised in the institute to facilitate upgradation of learning resources to the individual department.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>-Monitoring, promotion, implementation and continuous improvement of the college activities.</p> <p>-To introduce new subjects.</p> <p>-Increase in faculty strength</p> <p>-Faculty of different Departments submitted proposals for UGC-Minor Research Projects.</p> <ul style="list-style-type: none"> • Review of the Admission procedure of previous year and preparation for flawless on-line admission procedure from 2017. • Installation of Virtual Classroom facility. • Planning of the NAAC Peer Team visit for the 3rd cycle of Accreditation of the college. • Increase in placement drives for benefit of the students. • Encourage participation in Faculty Development programmes benefitting 	<p>Regular assessment of all academic activities done and efforts made to implement corrective measures.</p> <ul style="list-style-type: none"> • IQAC got the approval for introducing Physics (General) and Microbiology (General) and Chemistry (Honours), Mathematics (Honours) from academic year 2017-18. • 1 new faculty was appointed in substantive post during 2017-18 in the Dept. of History. • UGC-Minor Research Project proposals of 6 faculty members from the Departments of Sociology, Bengali, Sanskrit and Journalism & Mass Communication were approved. • The new admission portal which was launched from 2016 was upgraded with online payment portal through SBI Collect. • Virtual classroom facility was installed in 2 rooms and all departments are encouraged to use the facility. • IQAC planned and executed the entire NAAC Peer Team visit during 26th-28th September 2016 and chalked out detail plan for the 3rd Cycle of Accreditation of NAAC. • IQAC organised placement drives resulting in both on-campus & off-campus selection of students. • Faculty from the Dept. of Journalism and Mass Communication had been released for pursuing PhD from March 2018 for a period of 1 year.

Teachers.	
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

GOVERNING BODY

Provide the details of the action taken

<p>The AQAR and SSR report was prepared by the IQAC committee and placed before the Governing Body which is the statutory body for the institution. The suggestions given by the Governing Body were noted and taken forward for further changes to be made in the institution.</p>

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	HONOURS-15 GENERAL-20 BA MAJOR- 1 TTMV	HONOURS-2 (CHEMISTRY & MATHEMATICS) GENERAL- 2 (MICROBIOLOGY & PHYSICS)	5 -PHYSICS GENERAL, MICROBIOLOGY GENERAL, ZOOLOGY GENERAL, MATHEMATICS HONOURS, CHEMISTRY HONOURS, TTMV MAJOR	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	17 (IGNOU) PG-11, PGD-4, Dip.-1, UG-1			
Total	17+38= 55			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

-The flexibility of the curriculum is ensured by the option of choosing one out of 16 core subjects (*English, Bengali, Sanskrit, History, Political Science, Education, Philosophy, Sociology, Journalism and Mass Communication, Geography, Psychology, Botany, Economics, Tourism & Travel Management, Mathematics and Chemistry*).

- The Governing Body representatives of the IQAC meet at intervals to monitor the implementation of quality parameters for various activities of the college and provides their valuable suggestions.

- Support and assistance from the Governing body enabled IQAC to implement its decision for betterment of the college.
- Moreover they have significant options in terms of their elective subjects, as they can choose 2 out of the 20 subjects offered both from Science and Humanities (*English, Bengali, Sanskrit, History, Political Science, Education, Philosophy, Sociology, Journalism and Mass Communication, Geography, Psychology, Botany, Economics, Chemistry, Mathematics, Statistics, Zoology, Film Studies, Physics and Microbiology*).

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16 honours, 20 general and 1 BA MAJOR
Trimester	NA
Annual	16 honours, 20 general and 1 BA MAJOR

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Parent-teachers' meetings are regularly conducted in every Department to make them aware of the evaluation results of the students in the Department and also provide them detailed account of further plan of action for the academic development of the students and the Department overall.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-No revision / update of regulation or syllabi done by the BOS of Undergraduate Courses under University of Calcutta.
-Term-wise division of syllabus reviewed and necessary changes incorporated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-Physics as General subject has been introduced.
-Microbiology as General subject has been introduced.
-Honours course in Mathematics Department has been introduced.
-Honours course in Chemistry Department subject has been introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	38	25	13	0	20*

*Part-time teachers= 15, College-Appointed Whole Timer= 04, Government Approved CWTT= 01.

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	09								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	11	08
Presented papers	10	13	02
Resource Persons			01

** No. Of faculty participation in local level conference = 31

2.6 Innovative processes adopted by the institution in Teaching and Learning:

IQAC directs all departments to enhance their teaching-learning practices through innovative measures involving student participation and ICT measures.

- The faculty makes efforts to complement the theory with practical classes giving due weightage to the practical portion of the syllabi.
- Students are given assignments on case studies and small projects to give them a comprehensive understanding of the topics.
- Wall Magazine, Extempore, Debate and many more competitions are organised for students to enhance their knowledge on latest issues.
- Guest lectures by subject experts are arranged for the students and also as part of faculty enrichment programmes.
- Students are involved in group discussions, intra- class Quiz competitions, Essay writing contests, Paper Presentation and Micro-Teaching which enriches their learning experience.
- Students are taken out for educational tours which are effective for knowledge up-gradation.

-IQAC has taken initiative to introduce Yoga and Self-defense classes for the students from all departments.

-IQAC has also encouraged the NCC and NSS students to take initiative to get involved in Social Responsibility programmes.

2.7 Total No. of actual teaching days during this academic year 251

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 (Board of Study)

2.10 Average percentage of attendance of students

2017-18

Part III – 196 students = 75%

128 students = 60%

Part II – 233 students = 75%

158 students = 60%

Part III – 215 students = 75%

208 students = 60%

2.11 Course/Programme wise

distribution of pass percentage : UNDER-GRADUATE (PART I+PART II+PART III)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA HONOURS	676		4.8			93.93
BA GENERAL	461					51.62
BSc HONOURS	136		9.5			86.02
BSc GENERAL	30					83.33
BA MAJOR	28		17.85			78.57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

-IQAC constantly works to improve teaching learning process of the college through application of quality benchmarks/parameters for the various academic and administrative activities of the institution.

- IQAC monitors continuous improvement in implementation of the curriculum of various courses.
- IQAC takes initiative to bring new and innovative co- curricular and extracurricular activities to improve the overall personality of the students.
- IQAC works towards the enhancement of both student and teacher academic facility for the further development in the institutional academic curricular.
- IQAC takes initiative in introducing new job oriented courses as per changing trends in education based on the feedback from students, industry and other stakeholders.
- IQAC organizes lectures, seminars and workshops on various cross cutting issues.
- IQAC takes initiative in modernizing and upgrading infrastructure and equipment and organizing training for the same.
- IQAC introduces advanced teaching aids to facilitate the teaching learning process, thereby enhancing participation level.
- IQAC facilitates research activities and encourages teachers to participate in various Faculty Development Programmes.
- IQAC takes initiative in organising placement programmes for the benefit of the students and IQAC has taken important steps towards the preparation for the implementation of the CBCS to be introduced in the following academic year of 2018-19.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02	-	-
Technical Staff	01	-	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages Faculty Members to apply for Minor Research Projects.

- IQAC motivates the departments to conduct national level seminars, workshops, interdepartmental seminar.
- IQAC takes initiative to add more books and Journals in the Library so as to give good exposure to the students.
- IQAC provides facilities to supports students research projects such as-
 - Internet Facility
 - Issue of Reference Books
 - Reprographic Facility

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NONE			
Outlay in Rs. Lakhs	NA			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NONE	NONE	06	NA
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	02	01
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	02	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2017-19	UGC-Minor Research Project	1023174/-	749674/-
Interdisciplinary Projects				

Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					02
Sponsoring agencies					College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

08

State level

12

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

135

National level

06

International level

-

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="48"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="07"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility (ALL NSS GIVEN IN PREVIOUS AQAR)

- Awareness programme on Thalasemia and Diabetes control
- Distribution of clothes to slum dwellers
- Awareness campaign on recycling of e-wastes conducted by HULLADECK PVT. LTD.
- NCC cadets donated blood at Commando hospital, Kolkata
- NCC cadets volunteered in Sishu mela conducted by Nikhil Banga Committee, West Bengal.
- NCC cadets also participated in a march to celebrate the World Disabled Day, Kolkata on 3rd December, 2017

MURALIDHAR GIRLS' COLLEGE NCC REPORT -2017-18.

Students in our college apart from studying like to join NCC to learn to live a better version of oneself. Different types of activities like firing, mountaineering, and other kinds of adventurous activities are taught to them. These cadets also took part in different social activities like Blood donation camp, swatch Bharat Abhiyan.

STATE LEVEL CAMP.

Cadets from our College participated in Combined Annual Training Camp held at Khidirpur from on 21st July '17 to 26th July'17. They participated in First Aid and Home Nursing, Map Reading, Firing, Field signal and Judging distance, Tent Pitching, Obstacle. 2 cadets CPL Nasifa Ali and CPL Krishna Deb were selected for the ThalSainik Camp.

Inter Group Competition of ThalSainik Camp held at Darjeeling from 3rd August '17 to 12th August 2017. CPL Nasifa Ali and CPL Krishna Deb participated in various Competition on behalf of Kolkata-C Group.

JUO Madhuparna Deb, Cdt Jamini Das, Cdt Triparna Pal, Cdt NargisKhatoon and CdtMitua Sarkar participated in Pre Republic Day Camp at Jamtala from on 14th September '17 to 23rdSeptember '17.

JUO Madhuparna Deb prepare herself for the Republic Day/IGC Camp at Jamtala from on 24th October '17 to 2ndOctober '17.

Inter Group Competition of Republic day camp held at Kalyani from 4th November '17 to 13th November 2017. JUO Madhuparna Deb participated in various Competition on behalf of Kolkata-C Group, she was also selected for the pre RDC.

A Combined national training camp held at Krishnachandrapur from on 9th October 2017 to 18th October 2017. Cadets participated from our college were, Cdt Sangeeti Bodhak, Cdt Sumana Roy, Cdt Rita Sarkar, Cdt Nibedita Bairagi, Cdt Rani Barik, Cdt Astami Karmakar, Cdt Dipali Mondal. In solo singing competition Cdt Sangeeta Bodhak stood 2nd. In group dancing competition Cdt Sumana Roy, Cdt Sangeeta Bodhak, Cdt Rani Barik and Cdt Astami Karmakar stood 1st.

A Combined national training camp held in Bajbaj at Birlapur School from on 7th December 2017 to 16th December 2017. This camp was organized by 1st Bengal Girls' Bn NCC. 37 cadets participated in various training activities and won different prizes in the competition.

- ❖ In solo singing competition Cdt Sangeeta Bodhak stood 1st and Cdt Diya Mondal stood 2nd.
- ❖ In solo dance competition Cdt Subhechha Patnayak stood 2st.
- ❖ In extempore competition Cdt Diya Mondal stood 2nd.
- ❖ In group dancing competition 8 students won the 2nd prize from our college, they are Cdt Sangeeta Bodhak, Cdt Astami Karmakar, CPL Bhaswati Jana, CPL Krishna Deb, Cdt Sucharita Sarkar, Cdt Supriya Baidya, Cdt Priyanka Mondal and Cdt Manashi Sutradhar.
- ❖ In drill competition cadets from our College stood 1st.
- ❖ Cdt Jamini Das was selected for Guard of Honour in the camp.
- ❖ Cdt Mitua Sarkar and Cdt Nargis Khatoon was selected for piloting.
- ❖ Best Anchor was awarded to Cdt Diya Mondal.
- ❖ CPL Krishna Deb was awarded for being the best senior of the camp.

ADVENTURIOUS ACTIVITIES (STATE LEVEL & NATIONAL LEVEL)

Aim of adventure activities is to develop special qualities of courage and self-esteem among the Cadets.

Sgt Priyanka Dutta participated in rock climbing cum Outward Bound Course organized by Indian Mountaineering Foundation.

Sgt Purna Mukhopadhyay participated as a representative of West Bengal & Sikkim Directorate, in the All Indian trekking camp held in Sikkim at Namchi from 1st November to 10th November 2017.

NATIONAL LEVEL CAMP

Through NIC camp the cadets start understanding one another quite well and live in harmony and co-operation. Common culture is an important element in the formation and development of nationality.

All India Special National Integration Camp held at Malot in Punjab from 2nd October to 13th October 2017. SUO Nasifa Ali, JUO Krishna Deb, Sgt Rama Halder participated in that camp as a representative of West Bengal & Sikkim Directorate. Sgt Rama Halder and JUO Krishna Deb won silver medal in kabaddi competition.

CPL Rani Barik and CPL Triparna Paul participated as a representative of West Bengal & Sikkim Directorate, in the All Indian National Integration training camp held in Sikkim at Namchi from 29th November to 10th December 2017.

SPECIAL TRAINING

Under the guidance of Kolkata Police a camp of self-defense was organized in our college to develop self-esteem.

CPL Nasifa Ali and CPL Rama Halder participated in a one day training organized by Indian Navy on 28th February 2018 at Khidirpur dock.

World Yoga Day on 21st June 2018 was observed by our cadets in our college.

World Health Day on 7th April 2018 was observed by our cadets and a special rally was organized.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8435 sq. Ft.	-		8435 sq. Ft.
Class rooms	25	-		25
Laboratories	6	3	college	09
Seminar Halls	1	-		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			UGC – 214619/- College – 202512/-	417131/-
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC – 214619/- College – 202512/-	417131/-
Others				

4.2 Computerization of administration and library

The functions of Administration and library is processed through computerized system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4195	Rs.	388	Rs.	42329	Rs.
Reference Books	1	8,27,136.00		1,76,633.00		10,03,769.00
e-Books						
Journals	17	Rs. 28979.00	16	Rs. 25249.00		
e-Journals						
Digital Database	NLIS T	Rs. 5760.00	NLIST	Rs. 5900.00		
CD & Video	60	Rs. 16850.00	-	-	60	Rs. 16800.00
Library	Done					

automation						
Weeding (Hard & Soft)	Weeded out 2025 books					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	51	15	1	-	-	6	21	9
Added	-	-	1	-	-	-	-	-
Total	51	15	2	-	-	6	21	9

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access available for all teachers and staff.
- HRMS training given to accounts section staff.
- On-line admission training given to all faculty and staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	73195.00
ii) Campus Infrastructure and facilities	26140.00
iii) Equipments	36678.00
iv) Others	
Total :	136013.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC provides updated information of College for Student Support Services through various measures

- **Prospectus**-It contains detailed list of various courses/programmes of study offered, regulations and eligibility along with pattern of course of study of these programmes and the fees structure. It also contains information about Awards & Honours given to the students and the facilities offered by the college.
- **College Website and WhatsApp Groups** - The college website www.muralidhargirlscollege.org has all the relevant information/guidelines to provide necessary assistance to the students. All important notices are uploaded in the website. IQAC maintains various WhatsApp groups for different purposes, like, Academic, Sports, Self-Defense, NSS, NCC, Career Development & Placement, Scholarships etc.
- **Magazine:** The College magazine ‘SUPARNA’ is published annually and it provides information on the highlights of the session regarding infrastructural additions, positions in the university, achievements of Sports, NCC, and NSS.
- Various notices about student support services are displayed on the **Notice Boards** and **Notice Book**.

5.2 Efforts made by the institution for tracking the progression

- Special Attention is given to **Slow Learners** and **Remedial classes** are organised for them. Remedial Committee is assigned duty to look after its academic transactions.
- Scholarships and free-studentships are given to students based on merit and to students from weaker sections.
- The college provides library facility and other infrastructural facilities to promote learning with multimedia computer sets and 24x7 internet facilities.
- **Attendance relaxation** is given to students to promote the students in sports and extracurricular activities
- **Academic Counselling Cell** trains students to perform well at interviews and group-discussion.
- Grievance Redressal Cell constantly looks into all types of grievances and accepts suggestions from students, guardians, staff, and other stakeholders for better functioning of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1469	-	-	-

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%

Women

No	%
1331	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1105	302	16	58	x	1543	1048	331	06	77	02	1469

Demand ratio 66.7:113

Dropout % - 10-20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-Students are provided with certificate course on Spoken English course
 -Certificate course is provided to students on Computer learning
 -Career counselling workshop has been organised by the faculty from the college to provide training on grooming, Group Discussion, Facing Interview and Resume writing.

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

- Counselling services are made available to the students by the Career Development and Placement Cell of the college. Students are given timely and valuable counselling for their academic, personal, career related and psycho-social issues.
- At the time of admission the students are guided to choose the stream of their choice and are also guided to make the right choice of subject combination.
- Academic Counselling Cell trains students to perform well at interviews and group-discussion.
- 23.08.2017 – OTT solutions (Career in social media management) students benefitted = 1
- 13.09.2017 – ICICI Prudentials (Career in insurance market) students benefitted = 4
- 15.02.2018 – HULLADECK PVT. LTD. (Career in e-waste management) students benefitted = 2
- 16.02.2018 – ABACUS (Career in ABACUS style of training) students benefitted = 0

No. of students benefitted

07

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	60	07	0

5.8 Details of gender sensitization programmes

Awareness in gender equality was organized by YUVA and NSS unit of college

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	39	35, 108
Financial support from government	141	3,525, 000 (25000 per student)
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

** Anandamela fair organized by students of the college every year before Christmas

5.12 No. of social initiatives undertaken by the students

07

Initiatives taken by the students of NSS unit of college:

Date	Event	No. of students	Expense incurred
05.06.2017	World Environment Day	05	48/-
08.08.2017	Raksha Bandhan in Slum	24	390/-
07.11.2017	Rally on National Cancer Awareness with Hitaishini	05	175/-
14.11.2017	Children Day Celebration In Slum School	22	150/-
06.12.2017	Pravat Feri – Platinum Jubilee Celebration of All India Boxing Championship	32	550/-
18.12.2017	Visit to East Kolkata Wetlands	06	300/-
09.02.18	Slum visit (distributed food)	06	225/-

5.13 Major grievances of students (if any) redressed: Head of the institutions has taken steps to improve the conditions of the canteen and provide better toilet facilities. The Head of the institutions has also floated Tender quotation for new canteen.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our vision is the empowerment and enlightenment of women through value-based and quality education so as to foster informed global minds. The Institution also has a proactive role in enabling the girl students for income generation and sensitizing them to international issues, so that they become truly equipped global citizens.

Mission: The mission of the college is succinctly expressed through our motto ATMADIPO BHABO. The institution aims at holistic development of unexplored potential of our students. The mission of the institution is consonant with the Millennium Development Goal – ‘Promote gender equality and empower women’ (UNDP, Human Development Report 2002) and the National Education Policy to extend equal socio-technological opportunities to

6.2 Does the Institution has a management Information System

The College has a well-developed and organised Management Information System with the Governing Body at the top management. The Principal functions in consultation with the Governing Body. She is assisted by IQAC, the Office Staff and various committees formed by the Governing Body and the Teachers’ Council in all academic and administrative matters.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an Under-Graduate college under University of Calcutta, not much scope for curriculum development is available. However much initiative is taken by IQAC and the Departments for proper implementation of the curriculum. With a major initiative taken by University of Calcutta in introducing the CBCS from next academic year, the BOS of different subjects sent proposed change of syllabus for suggestions, which all the departments have provided.

6.3.2 Teaching and Learning

- Teachers plan their term-wise syllabi for each year and emphasis is given on syllabus completion and revision.
- Class room teaching is supplemented with Guest Lectures, Seminars, Group discussions, Power Point Presentations, Quiz Competitions, and Debates
- Students are encouraged to use the library and consult the references provided to them.
- Performance of the students in their respective subjects is determined on the basis of their marks, scored in Mid-term Examinations and class tests.
- Students are encouraged to consult E- journals, Magazines and Competitive Magazines for extra reading.
- Internet and INFLIBNET connections in Library also provide opportunity for students and faculty to make use of materials and information available on different sites. It supplements the resources for their study materials.
- Exhibitions and fairs are arranged to enable students to display their work and to explore innovative ideas.

6.3.3 Examination and Evaluation

- Class tests and Mid-Term and Selection exams are conducted. Date Sheet for Mid-Term Exam is displayed on the Notice Board.
- Announcement regarding examinations, methods of examinations, question pattern, syllabus and other general information are given in classes.
- Students are given checked answer sheets of the tests and examinations which helps them to identify their weak points and they are guided to improve their performance.
- Re-exam of students absent due to valid reasons is conducted.
- Students who excel academically are awarded in the Annual Social Prize Distribution Ceremony, before final exam to motivate them to work harder.
- Parents/Guardians are given intimation about the performance of their wards. Parent-teacher meetings are organized for informing the guardians.
- For improving the performance of the students special Remedial classes are held before and after college hours.
- Weak students are identified and teachers keep full track of such students. This improves their overall performance in examination. Special class tests and assignments help them improve their performance.

6.3.4 Research and Development

To promote Research and Development, the Principal holds regular meetings with members of IQAC and various heads of the departments.

- Faculty are encouraged to undertake Minor Research Projects.
- The Research Wing encourages all the faculty to indulge in deep-seated research work and also indulge in the conference presentation, attending workshop and symposium and also prepare proposals for various research projects.
- The Research wing has always encouraged in time-to-time engagement of faculty with different forms of Faculty development and Training programme.
- She also meets the Class Representatives who are the elected members of each year of various Departments, addresses. Their grievances and takes necessary steps from the betterment of the students and ultimately the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library:** The Library is housed in a spacious hall in the ground floor with sitting accommodation for 100 students at a time. There is a Book Bank in the college from where the books may be taken on loan for two weeks at a stretch.
- The stock of books has undergone considerable expansion and an exhaustive collection of about 40,000 books adequately meets the varied requirement of all students and teachers. There is a regular annual addition of books to the stock. Newspapers, Periodicals, Journals and Reference books are regularly provided. For the benefit of students with limited means there is abundant supply of text books to be used in the reading room of the library, which is accessible to all students during college hours. Great care is taken to create an atmosphere of calm and quiet inside the room.
- **Seminar Libraries:** In addition to the general library, every department has a Seminar Library. The Seminar Library contains text and reference books and aims at providing easy access to books. It contains books that the students can borrow with the permission from the departmental teachers. The functioning of the seminar library is determined by the departments concerned
- **Morning Library:** The college has a Non-Resident Students' Centre/Morning Library with a special provision for lending text books to students in the morning between 9A.M. and 11.30A.M. The Centre also has Photocopy facility for the students at a subsidized rate for bulk photocopy.
- **Students Co-operative Store:** This is a facility unique to Muralidhar Girls' College. On payment of the required fees during admission, the students are entitled to a discount on books and stationary. Students can place orders and acquire the necessary books.
- **ICT:**The students can avail the facility of the college computer centre. The college uses a set of Audio-Visual equipment as teaching aids for the students. Students have access to UGC produced educational programmes through the TV and VCR provided at this centre. Other educational cassettes are also available for viewing. Equipment are available for documenting different aspects of curricular and administrative work of the college.
- **Photocopy Centre:** The Photocopy centre facilitating administrative and academic work of the college is also open for use to students at a nominal charge.
- **Medical-Unit:** The College has a Medical-Unit where Registered Doctors visit on regular basis. Medical Camps are organised for check-up of the students. The College is equipped with a proper Sick-Room.
- **Canteen:** The College has a Canteen which provides students with hygienic and healthy food.
- **Multi-Gym:** The College has a multi-gym in the college premises with a skilled trainer. Students are allowed to utilise this facility with a nominal charge.
- **Laboratory:** The College has 11 laboratories. All the laboratories including Media Lab are upgraded and maintained on regular basis.

6.3.6 Human Resource Management

The Governing Body, the Principal and the Administrative office have developed the best environment to take care of human resources and to make them comfortable. The college makes it certain that human resources are encouraged and their potential is properly utilized in the overall growth of the institution. The college takes care of its human resources by regularly encouraging them to go in for faculty development programmes and research.

6.3.7 Faculty and Staff recruitment

- Regular teachers are appointed by the West Bengal College Service Commission as per UGC guidelines. 1 new faculty was appointed in substantive post during 2017-18 in the Department of History.
- For appointment of Part-Time teachers, the vacancy is advertised in the leading newspapers. Candidates apply within specified date. Merit list is prepared on the basis of interview conducted by the Selection Committee.
- For Staff recruitment also the vacancy is advertised in the leading newspapers. Candidates apply within specified date. Merit list is prepared on the basis of interview conducted by the Selection Committee.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Admissions are made strictly according to the directives and conditions laid down by the University. On-line admission is introduced for Honours courses.
- The College prospectus, containing the admission form and details of admission rules, is available at the Reception/Administrative Office and queries about admission process are met on the spot by the office and Admission Committee.
- The Admission Committee guides the students in making right choice of the courses available as per their interests and eligibility according to the conditions laid down in prospectus.
- Students seeking admission in various courses on the basis of their achievements in academics are offered scholarships, free-studentship and financial aid.
- Personal interaction with Admission Committee and finally with the Principal is a part of the admission process. Admission committee along with college office checks the admission form thoroughly scrutinizes the form and checks the eligibility. Finally the student is admitted after having a final nod from the Principal.

6.4 Welfare schemes for

Teaching	Medical unit, PF loan, Cooperative loan
Non teaching	Medical unit, PF loan, Cooperative loan
Students	Medical unit and other scholarship facilities

6.5 Total corpus fund generated

18700061/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NIL			
Administrative	Audit done upto 2016-17 For 2017-18 no auditor has been allotted by Government			

6.8 Does the University/ Autonomous College declares results within 30 days? TAKES MORE THAN 30 DAYS

For UG Programmes Yes No

For PG Programmes Yes No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-The college has taken individual initiative to improve the availability of basic facilities like proper fans, lights, water and bathroom for the examination candidates who appear for University examination from other colleges.

-Any form of grievance from the part of the students is taken care of and is immediately looked after by the faculty and the Examination committee.

- The faculty is highly motivated and takes extra care in reducing any form of problem to be faced by the students appearing the University examination.

-Medically affected students are also provided with the first hand medication with the help of First Aid. Sick room is provided for the medically affected students and if there is any sudden requirement for any form of medical attendance required by the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

NONE

6.12 Activities and support from the Parent – Teacher Association

NONE

6.13 Development programmes for support staff

- Training to use Smart Class Rooms is provided to the staff members to motivate them for their wide usage in teaching process.
- Computer training is provided through to the staff. Internet access is available to all the teaching departments. The administrative office and accounts office are fully computerized.
- Faculty and staff are provided training through workshops like on HRMS software, On-line Admission etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Restrict use of plastic on college premises.
- Seminars and lectures organised to promote awareness on environmental issues.
- Students and Staff take the responsibility of switching off lights and fans in the class rooms.
- Solar Photovoltaic Power Plant installed on the roof-top and solar power thus generated is fed to the grid.
- Rain water harvesting initiative undertaken.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

-Keeping in mind the vision and missions of the college, it tries its best to introduce innovations in all spheres and at all levels. Realizing that innovation is an ongoing process the institution has embedded innovative steps and strategies in its mechanism and resources.

The college is 75 years old and along with time the institution has stepped forward into Digital age. The administrative and day to day work of the office is done through computers. A workstation has been created in the Principal's room to monitor the entire function of the college.

-The administrative office, cash office, Accounts Section, Library- every department is connected to the Principal's workstation through Computer Network and that helps the Head of the institution to get any information at one click and whenever it is necessary. The Principal not only monitors the system but also administers it to keep the data secured.

-To promote paper-less transactions the College uses Electronic Media, as much as possible. Use of college website and social media for information exchange, online admission for honours and general courses, computerization of office and library are some of the vital steps taken in this regard. E-waste management: Purchase of Electronic Data Processing (EDP) equipment are done through exchange offer with older machines of the College to avoid dumping of e-waste. Invalid computer systems are given to those agencies that have the infrastructure of proper e-waste management. Environment friendly EDP devices are purchased.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The institution monitors and evaluates the quality of its enrichment programmes through the constitution of various committees like IQAC, Academic Sub-Committee, Finance Sub-Committee, Library Committee, Building Committee and Examination Committee for the improvement in teaching learning methods, introduction of new courses, infrastructural augmentation and other fields.

During the year the efforts were made to implement the plan of action chalked out in the beginning of the session and action taken report is as follows:

- The process of renovation of the building which was initiated have been completed..
- 1 smart classroom was added for use of different departments.
- Biometric attendance system successfully operates..
- Minor Research Projects proposals sent for approval to UGC got sanctioned.
- Various departments organised quiz competitions, workshops, guest lectures and other skill development activities on departmental level.
- Extension activities were conducted by NSS Units and NCC. Community orientation programmes were also undertaken.
- New books and Journals were purchased for the library.
- The college website was updated and upgraded.
- Steps were taken to modify and strengthen the evaluation system.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- It is the need of hour to spread environmental awareness in the context of successfully addressing environmental problems. Muralidhar Girls' College has sincerely taken up these issues on the college campus. It is making dedicated efforts for reducing pollution by creating awareness among neighbourhood people through campaign.
- Efforts are made to restrict use of plastic on college premises.
- Seminars and lectures are organised to promote awareness on environmental issues.
- Students and Staff take the responsibility of switching off lights and fans in the class rooms.
- Solar Photovoltaic Power Plant installed on the roof-top and solar power thus generated is fed to the grid.
- Rain water harvesting initiative undertaken.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Dynamic Principal, committed Governing Body, experienced and dedicated faculty & staff
- Conducive work environment
- Student friendly academic environment

Weakness

- College Campus consists of one building without any playground.
- Lack of hostel facility
- Limited research activities

Opportunities

- Centrally located college with well-connected Railways, roadway and Metro service

Threats/Challenges

- To motive first generation learners.
- Rising cost of education

8. Plans of institution for next year

- Implementation of Choice Based Credit System.
- Enhancement of ICT usage in interactive Teaching-Learning method.
- Implementation of student feedback system and feedback from other stake holders.
- Quotation of new canteen has been floated.
- Upgradation of library resources and e-portal.
- Improvement of infrastructure to offer better research facilities to teachers and students.
- Organising workshops, conferences, seminars for faculty and student enrichment.
- Increase in permanent faculty strength.
- Implementation of virtual classroom teaching
- Implementation of revised syllabus of University of Calcutta.

Name APARNA SENGUPTA

Aparna Sengupta

Signature of the Coordinator, IQAC

Name DR. KINJALKINI BISWAS
PRINCIPAL

Kinjalkini Biswas

24.12.18

Signature of the Chairperson, IQAC

**COORDINATOR, IQAC
MURALIDHAR GIRLS' COLLEGE
P-411/14 Gariahat Road
Kolkata-700029**

DR. KINJALKINI BISWAS
Principal
Muralidhar Girls' College
Kolkata - 700029

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Muralidhar Girls' College

Ballygunge, Kolkata, affiliated to University of Calcutta, West Bengal as

Accredited

at the B⁺ level.

Date: May 03, 2018



*Mrasad
Director*

The certificate is valid for a period of five years with effect from May 03, 2018.
An institutional score falls in the range of 3-40 (A grade), 40-45 (B⁺ grade), 45-50 (B grade), 50-55 (B⁻ grade), 55-60 (C⁺ grade), 60-65 (C grade), 65-70 (C⁻ grade), 70-75 (D⁺ grade), 75-80 (D grade), 80-85 (D⁻ grade), 85-90 (E⁺ grade), 90-95 (E grade), 95-100 (E⁻ grade).
Lower grade indicates lower quality.



NO. 1542/NAAC date 10-11-2016

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

F.19.26/EC(SC-18)/DO/2016/94.2
5th November 2016

The Principal
Muralidhar Girls' College
P-411/14, Gariahat Road, Ballygunge
Kolkata - 700029
West Bengal

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA of 2.76** on a seven point scale at **B++ Grade** valid for a period of five years from 05/11/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,

(D. P. Singh)

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ई-मेल e-mail: director.naac@gmail.com वेबसाइट Website : www.naac.gov.in

Former Vice-Chancellor, BHU, Varanasi, Dr.H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore

KPS

IGNOU Regular Study Centre Documents

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
REGIONAL SERVICES DIVISION

F.No. IG/RSD/Notification-23 /2012
Dated: 20th April 2013

1160

NOTIFICATION - 0023

We are pleased to communicate the approval of the Vice-Chancellor regarding establishment of new Learner Support Centres, Activation of additional academic programmes at existing Learner Support Centres etc. as details given below for information and necessary action to be taken by all concerned.

1. Below mentioned Learner Support Centre notified earlier on provisionally basis, has been formally regularised:

North Zone

S.No	LSC Code	Location	Name of the proposed PIC & Address of Host Institution	Regional Centre	Programme Activated
1	07160P	Lajpat Nagar	Dr. Jitendra Nagpal Prog. Incharge IGNOU Prog, Study Centre Moolchand Medcity, Lajpat Nagar-III New Delhi-110024 Ph: 011-42000000	Delhi-1	PGDDHM

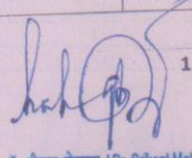
2. Below mentioned new Learners Support Centres have been established:

(i) Programme Study Centre
North Zone

S.No	LSC Code	Location	Name of the proposed PIC & Address of Host Institution	Regional Centre	Programme Activated
1	48027P	Deoria	Dr. K.Singh Prog. Incharge IGNOU Prog, Study Centre Raj Optometry College, 187- Ragav Nagar , Deoria U.P. - Varansi Ph: 05568-222029	Varansi	B.Sc Optometry

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Dr. Srikant Mohapatra / Dr. Srikant Mohapatra
डिरेक्टर (वि.से.प्र.) / Director (RSD)
इन्दु, नई दिल्ली / IGNOU, New Delhi

East Zone

S.N	LSC Code	Location	Name of the proposed Coordinator & Address of Host Institution	Regional Centre	Programme Activated
01	44023	Sunabeda	Dr. Pradeep Kumar Behera Coordinator IGNOU Regular Study Centre Aeronautics College, Sunabeda-763 002, Dist: Koraput , Odisha Ph: 06853- 220582	Koraput	MP, B.Com., BSW, MSW, MARD, MPS, MPA, MHI BPP, BA
02	46020	Champan	Dr. Rama Shankar Prasad Coordinator IGNOU Regular Study Centre K. C. T. C. College, Raxaul, Dist East Champaran-845 305, (Bihar) Ph. 06255-221089	Darbhangha	M.Com., MAH, MHD, BPP, BDP(EEG, EHD, BSHF, ECO, EPS, BWEE)
03	28140	Ballygunge	Prof. Sunetra Sengupta Coordinator IGNOU Regular Study Centre Muralidhar Girls' College 11/14, Gaiahat Road, Ballygunge, Kolkata- 700 029 PH. 033- 24641312/4371 Category :	Kolkata	MEG, MAPC, PGDESD, DCE, MEC, MAH, MSO, B.Com.

2. Below mentioned additional academic programmes have been activated at existing Learner Support Centres.

NORTH ZONE

S.N.	Name of RC	LSC Code	School/Division/Cells	Prog. to be activated
01	ALIGARH	47018P	SOE	MA(Education)
02	ALIGARH	47015	SOMS	BCOM
03	DEHRADUN	2705	SOS	PGDAST
04	DELHI-02	29029D	NCDS	PGDRP
05	DELHI-03	0760P	SOCIS	BCA(Revised)
06	DELHI-3	07127D	SOSS	MEC
07	JAMMU	12101D	SOSS	BA
08	KARNAL	1053D	SOSS	BA
09	KARNAL	1034P	SOCE	CFN
10	KARNAL	1025P	SOE	MA (EDU)
11	LUCKNOW	27118	SOE	CIG
12	LUCKNOW	27142P	SOE	CIG
13	LUCKNOW	27157D	SOSS	CDM

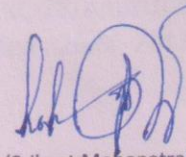
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डॉ. चिकाना मोहपात्रा / Dr. Chikani Mohapatra
निदेशक (से.से.प्र.) / Director (RSD)
इग्नू, नई दिल्ली / IGNOU, New Delhi

5. **The Location of the following PSCs has been Shifted .**
North Zone

- (i) The Location of **PSC 07151P**, Public Health Resource Network (PHRN), under **RC Delhi-1** has been shifted from National Coordination Cell, 5-A Jungi House Sahapurjat, New Delhi- 110049 to **E-39, 1st Floor, Near Moolchand Hospital , Lajpat Nagar-III, New Delhi-24, Ph: 011-40560911.**



(Srikant Mohapatra)
Director (RSD)

डॉ. श्रीकान्त मोहापात्रा / Dr. Srikant Mohapatra
निदेशक (सी.से.प्र.) / Director (RSD)
इन्दु, नई दिल्ली / IGNOU, New Delhi

Copy to:

1. DD, VCO, for kind information of the V.C.
2. All HODs /Directors of the Schools/Centres/Units
3. All Regional Directors
4. DD (KDP), RSD
5. DD (ANT), RSD
6. DD (RP), RSD
7. DD (RG), RSD
8. DD (MS), RSD
9. AD (VPR), RSD
10. AD (IL), RSD
11. AD (SG), RSD
12. Editor, IGNOU Open letter
13. Mr. Vishal, DEO- for upgradation of the database and the website of RSD
14. Master file

