PAPER – I

$\frac{PHILOSOPHICAL\ FOUNDATION\ OF\ EDUCATION\ AND\ CONTRIBUTION\ OF}{GREAT\ EDUCATORS}$

GROUP -A

Philosophical foundation of Education

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1.Concept and aims of	15 Marks	English:
	education with special		
	reference to Delor's	1. Explain the concept of modern	1.Archana Banerjee
	Commission	education. How does Delor's	"Philosophy and
	(UNESCO,1997)	Commission influence the concept	Principles of Education"
		of modern education? (5+10)	
I			2.J.C.Chakraborty
	2. Child centric and life		"Modern Education"
	centric education.	2 What do you man by yours?	2 I C A commol "The
	centric education.	2. What do you mean by values? Mention different types of values.	3.J.C.Agarwal "Theory and Principles of
		Discuss the relationship between	Education Philosophical
		values and education. (3+6+6)	and Sociological bases of
		varies and education. (5+0+0)	education."
		5 Marks	
	3. Functions and scope of		4.Kundu and Majumdar_
	education-individual and	1. Explain the concept of "learning	"Thoeries of Education"
	social perspective.	to live together"	
			5.K.K.Mukherjee_
	Education for Human	2. Analyse the socialistic aim of	"Principles of
	Resource development	education.	Education"
			- u
		3. Mention the significances of	Bengali:
		child centric education.	1 Cuchil Dov
		4 Write about tree major functions	1.Sushil Roy_ "Shikshatatwa"
	4.Education as	4. Write about tree major functions of education.	Sninshalaiwa
	propagation of values	of caucation.	2. Arun Ghosh_
	propagation of values		2. Thun Ghosh_

		"Shikshatatwa o
	5. Desribe briefly the role of education in Human Resource Development	Shikshadarshan" 3.Abhijit Kumar Pal_ "Shikshadarshaner ruprekha"
		4. Archana Banerjee_ "Shikshatatwa o shikshadarshan"
5. Role of philosophy in Education	15 Marks	
	1. Clearly explain the relation between philosophy and education and point out how education is	
6.Schools of philosophy and their influence on education:	influenced by philosophy.(5+10) 2. How do the principles of	
II Idealism,Naturalism and Pragmatism.	Idealistic philosophy reflect in the field of modern education?Discuss it with reason.(15)	
7.Schools of Indian philosophy	3.What is Naturalism?What are the basic principles of Naturalism?Discuss the impact of Naturalism on education.(3+6+6)	
Basic features and influence on Education-	5 Marks	
a)Vedic schools(Sankhya, Yoga,Nyaya)	1.Write about influence of Pragmatism in formulating curriculum and method of teaching.	
b)Non-Vedic schools	2. How does Sankhya system of philosophy influence education?	
(Charvak,Buddhi st,Jain)	3. State the main principles of Yoga philosophy.	
	4. How far 'Yoga philosophy' is relavant in modern education?	
	5. What is knowledge according to 'Nyaya philosophy'?	
	6. Explain the theory of perception according to Charvaka philosophy.	
	7. State the basic principles of the Buddhist philosophy.	

	8. What are the basic thoughts of	
	'Jain philosophy' about the aim and curriculum of education.	

GROUP-B

Contribution of Great Educators

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1.Rousseau	15 Marks	English:
I		1. Discuss the main tenets of Rousseau,s views on Naturalistic Education. Discuss the influence of these principles on modern education. (10+5)	1.B.R.Purkait_ "Great Educators" 2.K.K. Mukherjee_ "Some great educators of the world"
	2.Froebel	2. What is meant by Froebel's 'Kindergarten'? What is 'Gift' and 'Occupation'? How far Kindergarten method is relevant in child education at present. (5+5+5)	Bengali: 1.Baby Dutta o Debika Guha_ "Shikshadarshan o Darshonikder Obodan"
		3. What, according to Russell, is the concept of education? Discuss Russell's opinion regarding curriculum and educational institution.(5+10)	2.Dr.Abhijit Kumar Pal_ "Mohan shikshabidder kotha"
	3.Montessori		
		5 Marks	
	4.Bertard Russell	1.According to Rousseau explain the significance of Negative education.	
		2. Write about the 'theory of	

		discipline' according to	
		Froebel.	
		3. Write about Montessori's	
		idea of 'auto education'.	
		4. Explain the aim of education	
		according to Russell.	
		Ö	
	_		
	5.Dewey	15 Marks	
		1. Discuss the main contribution	
		of John Dewey in the field of	
II		education and critically	
		estimate him as an	
		educator.(10+5)	
	6.Rabindranath	2. Explain Rabindranath's	
	Tagore	philosophy of	
	8	education.Discuss his concept	
		of national and international	
		education.(8+7)	
		3. Elucidate the concept of	
		'Man making education'	
		according to Vivekananda.In	
		this context mention his	
		opinion about mass	
		education.(10+5)	
	7 37:1	5 Marks	
	7.Vivekananda		
		1 Why is Dewey's Laboratory	
		School described as his	
		laboratory for educational	
		experimentation?	
		2.Discuss the characteristics of	
		'Shiksha -Satra' founded by	
		Rabindranath.	
		3. Discuss the importance of	
		'Shree Niketan'	
		4. Explain Rabindranath's view	

	about freedom and discipline.	
	5.Discuss, Swami Vivekananda's 'Language policy'	

PAPER -II

PSYCHOLOGICAL FOUNDATION OF EDUCATION

GROUP-A

Developmental Aspects of Psychology

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1.Introduction to	15 Marks	
	Psychology, relation		
	between education and	1.Define psychology.Mention its	English:
	Psychology. Different	various perspectives. How the	
	perspectives of	various perspectives of	1.S.K.Mangal_ "Advanced
	Psychology(Biological	psychology affect education?	Educational Psychology"
I	,Cognitive ,Developmental,	(3+3+9)	
	Associationist- Abrief		2.S.S.Chauhan_ "Advanced
	overview)	2.Describe the stages of psycho-	Educational Psychology"
	over view)	social development according to Erikson's theory. Why did	
	2.Personality	Erikson use the word 'psycho-	3.J.C.Agarwal_ " Essentials of Educational
	development.	social' development?(12+3)	Psychology"
	Psychoanalytical	social actorphicies (12:0)	1 Sychology
	theory of		4.M.Sengupta_
	personality,Erikson's		"Educational Psychology- a
	stages of psycho –social	5 Marks	review"
	development		
		1.What do you mean by	5.H.R.Bhatia_ "Textbook
		Id,Ego,Superego?	of Educational
			Psychology"
		2. What are Personality	
		traits?Explain the features of	
		personality traits.	
	3.Stages and types of	15 Marks	Bengali:
	development and their	15 Mai Ro	Dengan.
	educational	1.Describe the Emotional	1.a)Sushil Roy b)Arun
	significance:	development of a child and state	Ghosh c)Promodbondhu
		why it is important to maintain	Sengupta and Prasanta

		Emotional Balance.(10+5)	Kumar Sharma_ "Shiksha
II	a) Physical and motor		Monobidya"
	development,factors	2.Describe the process of	
	affecting physical and	development of Schema	2.Pal-Dhar- Das-Banerjee_
	motor development.	according to Piaget.Mention the	"Pathdan o sikhoner
		characteristics of Formal	monostatwa"
	b) Cognitive	Operation stage and discuss the	
	development,brief	educational significance of this	3.Nurul Islam "Shiksha
	outline of Piaget's	stage.(7+8)	monobidyar ruprekha"
	theory of cognitive		
	development.	5 Marks	4.Dr.Gobinda Pal and
			Gangaram Mitra_ "Sikhon
	c) Emotional	1. Write three features of Motor	o nirdeshdan monobigyan.
	development, common	development.	
	patterns Emotional		
	balance and Emotional	2. What are the conflicts	
	Quotient.	involved in moral development	
		according to Kohlberg?	
	d) Moral development		
	Theories of Piaget and		
	Kohlberg.		

GROUP- B Cognitive Approach.

MODULE	UNIT	MODEL QUESTIONS	REFERENCE
			BOOKS
	1. Neural basis of cognition :	15 Marks	
	Neuron -structure and		
	electrical potentials,	1Explain the processes	
	synoptictransmission, structure	involved in memory	
	and functions of human brain,	according to information	
	Neuro-endocrinal system.	processing theory.Hoe	
I		does forgetting occur due	
	2. Perception : Factors	to interference?(10+5)	
	influencing perception,role in		
	cognition.	5 Marks	
	3. Attention: Selective and	1.Explain the influence of	
	divided attention. Role of	endocrine glands upon	
	attention in the cognitive	human behaviuor.	
	process.Factors of attention.		
		2. What is perception and	
	4. Memory: acquisition,	state itsdifferent factors?	
	storage and retrieval of		
	information.Sensory memory,,	3. What are the different	
	short term and long term	factors of attention?	

memory, forgetting.		
5. Motivation: types and	15 Marks	
factors.		
	1.Explain the theory of	
6. Leraning: Laws of learning	learning by	
,classical and operant	Insight.Discuss the	
conditioning. Insight learning	educational significance	
,concept learning, Bandura's	of this theory.(10+5)	
social learning theory		
.Transfer of learning :Concept	2.Define	
and application.	Intelligence.Explain the	
	theory of intelligence by	
7. Intelligence: Theories of	Guilford or Gardener	
intelligenc Spearman,	mentioning the	
Thurston, Guilford and	educational	
Gardener.	significance.(5+10)	
	5 Marks	
	1.Explain the theory of	
	identical elements of	
	transfer of learning.	
	2.What is intrinsic and	
	extrinsic Motivation?Give	
	5. Motivation: types and factors. 6. Leraning: Laws of learning , classical and operant conditioning. Insight learning , concept learning, Bandura's social learning theory . Transfer of learning: Concept and application. 7. Intelligence: Theories of intelligenc Spearman, Thurston, Guilford and	5. Motivation: types and factors. 1. Explain the theory of learning by Insight. Discuss the educational significance of this theory. (10+5) 7. Intelligence: Theories of intelligenc Spearman, Thurston, Guilford and Gardener. 1. Explain the theory of learning by Insight. Discuss the educational significance of this theory. (10+5) 2. Define Intelligence. Explain the theory of intelligence by Guilford or Gardener mentioning the educational significance. (5+10) 5. Marks 1. Explain the theory of identical elements of transfer of learning.

PAPER -III

DEVELOPMENT OF EDUCATION IN EDUCATION

GROUP-A

Education in Ancient, Medieval and British India

		MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS	١
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1. Synoptic study of
Brahmanic, Buddhist
and Islamic
Education in Ancient
and Medieval India
with respect to

L

- a)Aims and Objectives
- b)Subject of study
- c)Methods of teaching including teacher – Pupil relationship.
- d)Evaluation
- e)Centre of Learning.
- f)Education of woman
- 2.Brief outline of eventsrelating education from 1757 to 1947
 - Missionaries activities (Srirampur Trio)
 - Charter Act of 1813
 - BengalRenais sance – Contribution of Rammohan Ray, H.L.V. Derozio. And Vidyasagar
 - Adams Report
 - Anglicist
 Orientalist
 controversy Macaulay's
 Minute
 &Bentinck's
 resolution
 - Wood dispatch

15 Marks

- 1.Discuss the salient features of the Brahmanic system of education in ancient India. How did it differ from the Buddhistic system of education?(10+5)
- 2.Discuss briefly the main characteristics of Islamic education in India and analyze their influence on the cultural synthesis of medieval period.(10+5)

5 Marks

1.How far Buddhist system of education is democratic in nature?

15 Marks

- 1.Discuss the major recommendations of Wood's dispatch. Should it be considered as 'Magna Carta' of Indian education?(10+5)
- 2.Explain, in detail, the contribution of Sreerampur Mission in the improvement of Bengali language and literature. (15)
- 3.Discuss how the 1813 Charter Act led to the Anglicist— Orientalist Controversy? How was this controversy resolved?(10+5)

5 Marks

- 1. Write down the contribution of Vidyasagar in the expansion of Women education.
- 2.Discuss the significance of Adam's 3rdReport regarding indigenous education.

English:

- 1.J.C. Agarwal_ "History of Modern Indian Education"
- 2.Biswa Ranjan
 Purkait_ "Milestones in
 Modern Indian
 Education".
- 3.J.P.Banerjee_
 "Education in indiapast ,present and
 future"
- 4.S.N.Mukherjee_
 "Education in IndiaToday-Tomorrow and
 History of Education in
 India"

Bengali:

- 1.Jyotiprasad
 Bondhopadhya_
 "Bharotiyo sikkhon o
 samprotik somosya"
 2.Bhakti Bhusan
 Bhakta_ "Bharotiyo
 shikshar ruprekha"
 3.Gourdas Haldar o
 Prasanta Kumar
 Sharma_ "Adhunik
 Bharotiyo shikshar
 bikash"
 4. Ranajit Ghosh
- "Shikshar itihash"
 5.Sanyal, Mitra_
 "Bharotiyo Shikshar
 Itihash"

	(Recommend		
	ations only)		
	Brief outline of	15 Marks	
		10 WHILE	
		1.Discuss the major	
	• Hunter	recommendations of Hunter	
	Commission		
	1882-83	Commission regarding Primary	
	(Primary and	and Secondary Education. How	
	Secondary	far these recommendations were	
	Education)	implemented?(10+5)	
II	Curzon Policy		
	(Quantitative	2.Discuss the concept of Basic	
	development	Education in India. How far the	
	of Primary	system of Basic Education is	
	education,	relevant in present situation of	
	Quantitative	our country? (10+5)	
	_	(20.0)	
	and	5 Marks	
	Qualitative	5 Marks	
	development	1 W/ '- 1 - 1 - 1	
	of Secondary	1.Write down the three	
	education	important recommendations of	
	• National	Sadler Commission.	
	Education		
	Movement	2.Mention the major causes	
	(cause and	behind the National Education	
	effect)	Movement.	
	• Calcutta		
		3.Evaluate Lord Curzon's	
	University		
	Commission	Policy on Secondary education	
	(1917 – 1919)		
	(1917 – 1919) • Basic		
	· ·		
	• Basic		

t)	
Sargent Plan	

GROUP-B

Development of Education after 1947

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1.Constitutional	15 Marks	
	provision for Education		
	in India	1. What are the aims of Higher	
		Education according to	
		Radhakrishnan Commission?	
		In this connection, give an	
	2.Brief outline of the	idea of Rural University.(10 +	
	recommendations made	5)	
I	by different Education		
	Commission:	2.Discuss the main	
		recommendations of	
	• University	Secondary Education	
	Education	Commission (1952 – 53)	
	Commission	regarding the aims, structure	
	(1948-49)	and curriculum of Secondary	
	• (Aims of Higher	Education. $(5 + 5 + 5)$	
	education		
	&Rural		
	University)		
	• Secondary	5 Marks	
	Education		
	Commission	1.Explain briefly Article 45	
	(1952-53)	under the directive principles	
	• (Aims, Structure	of the Indian Constitution.	
	&Curriculum of	2 3 3 1 6 7 3 1	
	Secondary	2. What is meant by "Work	
	education)	Experience" in Education?	
	Indian Education	234 1	
	Commission	3. Mention the	
	(1964-66)	recommendations of Kothari	
		Commission about Language	
		policy.	

	2N (: 1D ::	4535	
	3. National Policy on	15 Marks	
	Education (1986)		
		1.Critically explain the salient	
	4.Current issues in	features of National	
	education:	Education Policy 1986. (15)	
		•	
	Equalization of	2.What do you understand by	
	• Equalization of Education	"Equalization of Educational	
		Opportunity"? Discuss the	
	Opportunities.	recommendations of Kothari	
	Programmes on		
II	Universal	Commission in this respect.(5	
	Elementary	+ 10)	
	Education (DPEP		
	&SSA)	5 Marks	
	Non-formal		
	education and	1.Discuss, in brief, the	
	alternative	importance of alternative	
		school in the expansion of	
	schooling,	education.	
	Education of	education.	
	women	O White and Con-	
		2.Write any five	
		characteristics of non-formal	
		education.	
		3.Delineate the	
		recommendations of	
		Bhaktabatsalam Committee	
		on women education.	

PAPER -IV

 $\underline{SOCIOLOGICAL\ FOUNDATION\ OF\ EDUCATION\ AND\ EDUCATIONAL\ ORGANIZATION\ \&}\\ \underline{MANAGEMENT}$

GROUP -A

Sociological Foundation of Education

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1.Sociological Foundation	15 Marks	English:
	of Education – Sociology		
	of education, Nature, Scope, Method of Study	1.What do you mean by educational sociology?	1.J.C. Chakraborty_
I	Scope, Method of Study	Discuss the nature and scope	"Educational Sociology"
1	2.Society and Education-	of educational	
	Zisociety and Zaucation	sociology.(5+5+5)	2.Durkheim_ "Sociology of
	a)Society: its origin and		Education"
	factors and their	2What do you understand by	237.01 ".0 . 1
	influences on education	socialization? Discuss the	3.Y.Sharma_ "Sociology
	(Population, Location,	role of family/school in	of Education"
	Religion, Class, Culture,	socialization of a child. (5 +	
	Technology, Economy).	10)	
	h)Impact of different	5 Marks	Bengali:
	b)Impact of different political systems on	5 Marks	Dengan.
	education (capitalism and	1. Discuss the role of	1.Sonali Chakraborty_
	socialism)	technology on education.	"Shikshay Somajbogyan"
	,		Shikshay Somajoogyan
	3.Social groups and	2. Enunerate five differences	2.Manjusa Torofdar_
	education –	between primary and	"Shikshasroyi
		secondary group.	Somajbigyan"
	a)Social groups (primary,		Somajorgyan
	Secondary and tertiary)	3. Explain the influence of	
		socialism on educational	
	b)Socialization: the role	system.	
	of the family and school. 4.Social change and	15 Marks	
	Education –	13 Warks	
	Education	1. What is meant by social	
	a)Social change: Its	change? Discuss the role of	
	definition and role of	education in bringing about	
	education.	social change. (5 + 10)	
	b)Social change in India	2.Discuss the concept of	
II	(Sankritization,	unemployment in India.	
	Westernization,	Discuss the role of education	
	Modernization and Globalization)	in controlling unemployment.	
	Giovanzanon)	(5+10)	
	5.Education and Social	5 Marks	
	Communications –	- ALAMA AND	
	Informal agencies of	1.What do you understand by	
	Social Communication	globalization?	
	6.Education and	2.Discuss the influence of	

Contemporary Social	modernization in our	
Issues:	educational system.	
a)Unemployment	3.What are the causes of	
b)Poverty	National Disintegration in India?	
c)National Disintegration		
d)Population explosion		

GROUP- B Educational Organization & Management

IODULE UNIT	MODEL QUESTIONS	REFERENCE BOOKS	
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Educational organization: Concept of School organization it's principle. 1		1.Principles of	15 Marks	English:
organization: Concept of School organization it's principle. 2. Aspects of school Organization — a) School Plant, building, Equipment, Sanitation, Play ground, Workshop, library, Computer Room. b) Midday meal, School medical service, co-curricular activities of medical service, co-curricular activities c) Inclusive education 3. Educational Management and Administration Difference between the two administrations at different levels (Primary, Secondary and Tertiary) Board of Secondary Education, Council of H.S Education, Council of H.S Education, Council of H.S Education, Council of H.S Education and Sangagement — Meaning, nature, need and scope, Role of Educational Management — Autocratic, Democratic, Lassie: Fair supervision 6. Educational Planning — Meaning, need and significance of educational planning. Types and strategies of educational planning.			15 Warks	Eligiisii:
school organization it's principle. 2. Aspects of school Organization — a) School Plant, building Equipment, Sanitation, Play ground, Workshop, library, Computer Room. b) Midday meal, School medical service, co-curricular activities in modern school activities. c) Inclusive education 3. Educational Management and Administration addininstration addifferent two administrations at different levels (Primary, Secondary Education, Council of H.S Education, Council of H.S Educational manager St. Types of Educational Management — Meaning, nature, need and significance of educational Planning — Meaning, need and significance of educational Planning, Types and strategies of educational planning, Types and strategies of education and Administration shool activities in modern school activities in modern school activities in modern school activities of co-curricular activities in modern school activities deficrent types of co-curricular activities in modern school activities in modern school activities deficrent types of co-curricular activities in modern school activities deficrent types of education of inclusive cducation. Sharks Bengali: 1. Debashish Pal_"Shikkab Byabosthapona 2. Saroj Chattapadhya_"Bidyalaya songothon or prosongo" 3. Arun Ghosh_"Bidyalaya poribesh or podhyoti" 4. Ranajit Ghosh_"Bidyalaya poribesh or podhyoti" 5. Types of Educational management. 4. Concept of educational management. 5. Types of Educational management. 6. Educational Planning medical service in school? 6. Educational Planning. 6. Educational planning. 7. What is meant by decentralized management?			1.51	1 7351
In detail, the different principles of school organization. (5+10) 2. Aspects of school Organization — a) School Plant, building, Equipment, Sanitation, Play ground, Workshop, library, Computer Room. b) Midday meal, School medical service, co-curricular activities of medical service, co-curricular activities of medical services in school? c) Inclusive education 3. Educational Management and Administration Difference between the two administrations at different levels (Primary, Secondary and Tertiary) Board of Secondary Education, Council of H.S Education, Council of H.S Education, Council of H.S Education and Management — Meaning, nature, need and scope, Role of Educational manager 4. Concept of educational Management — Autocratic, Democratic, Lassie- Fair supervision 6. Educational Planning — Meaning, need and significance of educational planning. Types and strategies of ed		_	•	•
2.Aspects of school Organization — a) School Plant, building, Equipment, Sanitation, Play ground, Workshop, library, Computer Room. b) Midday meal, School medical service, co- curricular activities c) Inclusive education 3. Educational Management and Administration Difference between the two administrations at different levels (Primary, Secondary and Tertiary) Board of Secondary Education, Council of Higher education 4. Concept of educational management — Meaning, nature, need and scope, Role of Educational Management — Autocratic, Democratic, Lassie- Fair supervision 6. Educational Planning Meaning, need and significance of educational planning, Types and strategies of educational planning, Type	-	_	_	
2.Aspects of school Organization — a)School Plant, building, Equipment, Samitation, Play ground, Workshop, library, Computer Room. b)Midday meal, School medical service, co- curricular activities c)Inclusive education 3.Educational Management and Administration Difference between the two administrations at different levels (Primary, Secondary and Tertiary) Board of Secondary Education, Council of H.S Education, Council of H.S Education, Council of H.S Education Council of H.S Education al management — Meaning, nature, need and scope, Role of Educational Management E. Autocratic, Democratic, Lassie- Fair supervision 6.Educational Planning Meaning, need and significance of co-curricular activities in different levels (Primary, Secondary and Tertiary) 11	1	principle.		Administration,
a)School Plant, building, Equipment, Sanitation, Play ground, Workshop, library, Computer Room. b)Midday meal, School medical service, co-curricular activities. (S + 7) b)Midday meal, School medical service, co-curricular activities in modern school activities. (B + 7) b)Midday meal, School medical service, co-curricular activities (S + 7) c)Inclusive education 3.Educational Management and Administration Difference between the two administrations at different levels (Primary, Secondary and Tertiary) Board of Secondary Education, Council of H.S Education, Council of H.S Education, Council of H.S Education and Management — Meaning, nature, need and soppe, Role of Educational Management — Autocratic, Democratic, Lassie- Fair supervision 6.Educational Planning Meaning, need and significance of educational planning. Types and strategies of occurricular activities in modern school activities. (B + 7) b)Midday meal, School medical services in school? 5 Marks Bengali: 1.Debashish Pal_"Shiksha Byabosushapona 2.Saroj Chattapadhya_"Bidyalaya Sangathon" 4.Ranajit Ghosh_"Bidyalaya Sangathon" 4.Ranajit Ghosh_"Bidyalaya poribesh o podhyoti" 4.Ranajit Ghosh_"Bidyalaya poribesh o podhyoti" 5.Types of Educational management (5+5+5) 5.Types of Educational planning. What are the different types of educational planning. What are the different types of educational planning. Types and strategies of educational planning. 5.Marks 1. What is meant by decentralized management?				Supervision and School
a)School Plant, building, Equipment, Sanitation, Play ground, Workshop, library, Computer Room. b)Midday meal, School medical service, co-curricular activities c)Inclusive education 3.Educational Management and Administration Difference between the two administrations at different levels (Primary, Secondary and Tertiary) Board of Secondary Education of H.S Education, Council of H.S Education, Council of H.S Education Management – Meaning nature, need and scope, Role of Educational Management – Autocratic, Democratic, Lassie- Fair supervision 6.Educational Planning Meaning, need and significance of educational planning. Types and strategies of types of education planning. Types and strategies of types of education planning. Types and strategies o			organization.(5+10)	Management."
a)School Plant, building, Equipment, Sanitation, Play ground, Workshop, library, Computer Room. b)Midday meal, School medical service, co-curricular activities (see the fifteent types of co-curricular activities.) c)Inclusive education 3.Educational Management and Administration Difference between the two administrations at different levels (Primary, Secondary and Tertiary) Board of Secondary Education, Council of H.S. Education, Council of Higher education 4. Concept of educational management – Meaning, neature, need and soope, Role of Educational manager 5. Types of Educational Management – Autocratic, Democratic, Lassie- Fair supervision 6. Educational Planning – Meaning, need and significance of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning. Types and strategies of educational planning.		Organization –		
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Types and strategies of educational planning. decentralized management?			1 337	
educational planning.				
			decentralized management?	
Steps in Educational 2. What do you understand by		Steps in Educational	2. What do you understand by	

planning	educational supervision?	
Institutional Planning.	3.Discuss the role of an educational manager in an institution.	

PAPER- V

PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDANCE & COUNSELLING

GROUP-A

Psychology of Adjustment

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1. Concept of	15 Marks	
	adjustment- adjustment		
	and	1.What do you mean by	English:
	adaptability, homeostasis,	adjustment? Discuss the	
I	Psychodynamic concept	criteria of good	1.S.S.Chouhan_
	of adjustment socio- cultural concept:criteria	adjustment.(5+10=15)	"Mental Hygiene"
	of good adjustment.		
		2. What is conflict? Discuss	2. J.Mohanty_
	2. Maladjustment-	with examples the various	"Abnormal
	meaning of	types of conflict. How does	Psychology"
	maladjustment-conflict	conflict influence	
	and	adjustment	3.A.Anastasi_
	frustration, Manifestation	process?(2+8+5=15)	"Psychological
	of maladjustmentin		Testing"
	childhood and	5 Marks	
	adolescence- A synoptic		
	view of problem	1. What is the difference	
	behaviour	between adjustment and	Bengali:
	3. General causes of mal-	adaptation?	

	adjustment-Biologicaland Environmental-role of parent and Educational institutionin promoting mental health	2. What is meant by 'Homeostasis'? 3. State the causes of frustration? 4. Discuss the role of school in promoting mental health of the students.	1.Manjuri Sengupta_ "Aswabhabik Monobigyan" 2.Subir Nag o Gargi Dutta_ "Sangatibidhane Nirdeshona o Poramorshodan"
II	4. Sress, Stressors- personal and environmental stress,coping strategies and therapies- behaviour,cognitive and humanistic therapies(only concept) 5. Multi axial classification of mental disorders- DSM IV Axis I and Axis II category- brief outline of schizophreniz,	1. What do you mean by anxiety? State the general causes of anxiety disorder. How does anxiety affect the learning process?(3+8+4=15) 2. How do you classify mental disorder at present? In this context discuss briefly different types of Schizophrenia.(7+8=15)	
	anxiety disorder,depressive disorder,substance abuse,personality disorder.	5 Marks 1. What types of psychological problems are associated with substance related disorder? 2. Mention the steps to reduce depression.	

GROUP- B

Educational Guidance and Counselling

LIODINE		MODEL OVERTIONS	
MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1 Company of	15 Marks	T 1° . L .
	1.Concept of	15 Marks	English:
	Guidance- meaning	4 ***	
	and nature of guidance	1. What is counselling?	1.S.Kochar_ "Guidance
	-different forms of	Discuss the different types of	and Counselling in
I	Guidance(group and	counselling.(3+12=15)	Secondary school"
	individual) Types of Guidance		
		5 Marks	2.S.S.Chauhan
	(educational, vocational		"Principles and
)	1.State the difference	Techniques of Guidance"
	2 G	between guidance and	reentiques of Stituentee
	2.Counselling-	counselling.	3.Ramnath Sharma
	meaning-types and		"Guidance and
	techniques-directive,	2.Write down the	
	nondirective,eclectic- individual and group	characteristics of gifted	Counselling"
	counselling.	children.	_
	counselling.		Bengali:
	3. Identification and	3. What are the types of	
	guidance for special	learning disabilities?	1.Debashish Pal_
	learners- gifted, slow		"Nirdeshona o
	learners, learner with	4.How the gifted children	Poramorshodan"
	learning disabilities,	can be guided?	
	MR/mentally		2.Prasanta Kumar
	challenged.		Sharma_ "Mulyayon o
	chancingeu.		Nirdeshona"
			3.Bhimchandra Mondal_
			"Nirdeshona o
			Poramorshodaner
			ruprekha"

	4.Basic data necessary	15 Marks	
	for Guidance-		
II	pupil,courses,vocation-	1.What are the basic data	
	tools and techniques of	required for adequate	
	collecting information	guidance? How are these	
	on pupils(Intelligence	data collected?(10+5=15)	
	test,Personality	,	
	test,Interest	2. What are the different tests	
	inventory,Aptitude	of assessing personality?	
	testCRC,Case	Give a detailed account of	
	study,ARC,Courses	any one of them?(5+10=15)	
	and occupations-		
	Disemination of		
	informatin on courses		
	and occupation	534	
	Prospectus, Career	5 Marks	
	Conference, Pamphlets,		
	Newspaper, Periodicals	1. What is career conference?	
)		
	/	2.Explain the role of	
		newspaper and periodicals	
		for dissemination of	
		information in courses and	
		occupations.	

PAPER -VI

EVALUATON IN EDUCATION

GROUP-A

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1.Educational	15 Marks	English:
	Measurement and	1.Explain the concept of	
	Evaluation-concept,	educational measurement	1.A.Anastasi_
	scope and needs.	and evaluation. Discuss	"Psychological Testing"
		the significance of	
	2.Tools and	evaluation in the field of	2.A.K.Singh_ "Tests,
	Techniques of	education.(10+5=15)	Measurement and
	Evaluation-		Resarch Methods in
		2.Discuss the advantages	Behaviour science"
	a) Test: Types, use of	and limitations of	
T	Norm- Referenced	objective type tests.	Bengali:
1	test and Criterion-	Distinguish between	
	Referenced test,essay	different types of objective	1.Sushil Roy_
	type and objective	type tests item and	"Mulyayan: Niti o

	type tests.	illustrate your answer with	Koushol"
		examples.(5+5+5=15)	
	b)Observation-		2.Debashish Pal_
	concept and use	5 Marks	"Mulyayan o
			Nirdeshona"
	c)Inquiry- concept	1. What is the need of	
	and use	evaluation in education?	3.Prasanta Kumar
			Sharma_ "Shikshay
	d)Cumulative Record	2.State the difference	Mulyayan o
	Card – concept and	between measurement and	Nirdeshona"
	use.	evaluation?	
		3. What is observation	
		method?	
		4. What are the difference	
		between CRT AND NRT?	
		5 XXII	
		5. What is the use of a	
		cumulative record card?	
		6.Mention the different	
		types of observation.	
		15 34 1	
		15 Marks	
		1.Describe the different	
		scales of measurement.	
	3.Scales of	Write two characteristics	
	Measurement-	of each scale with an	
	Nominal, Ordinal,	example.(10+5=15)	
	Interval, Ratio	onumprov(10+e 1e)	
	Interval, Ratio	2.What is meant by	
		validity of a test? Briefly	
II		describe the different types	
11	4.Criteria of	of validity(5+10=15)	
	Standardized test	•	
		3. What is a standardized	
	a)Validity	test? Discuss the steps	
	, ,	involved in the	
	b)Reliability	construction of a	
	() - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	standardised	
	c)Objectivity	test.(5+10=15)	
	d)Usability	5Marks	
	e)Norms	1.Distinguish between	
		nominal and ordinal scales	
		of measurement.	
	5.Construction of a	2.Distinguish between	
	Standardized	grade norm and age norm?	
	Stanuai uizeu		

Achievement Test.		
	3. What is the causes of	
	low validity?	
	4. What is meant by	
	objectivity of a test?	
	5.Mention the steps of	
	construction of a	
	standardized achievement	
	test.	

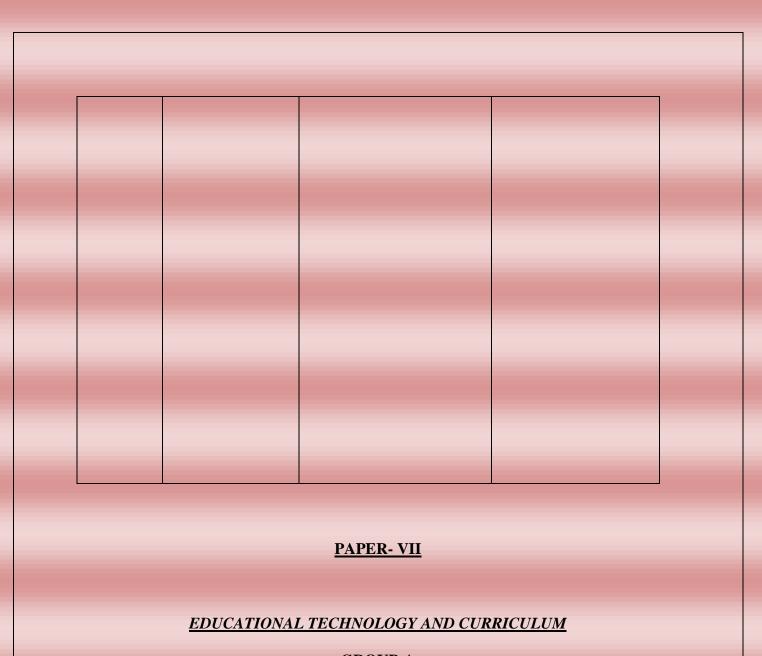
GROUP-B

Statistics in Education

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1. Statistics- use in	15 Marks	English:
	Education		
		1.Draw a histogram from the	1.S.K.Mangal_
		following frequency	"Statistics in Psychology
		distribution-	and Education"
I		Scores frequencies	2.Medhi_ "Statistical
			Methods and
		10-19 2	Introductory test"
	2.Organization and		
	Graphical	20-29 4	
	Representation of		
	data- Pie chart,	30-39 10	
	Bar diagram,		

Histogram,				
Frequency Polygon,Ogive.	40-49	8		
1 orygon, ogive.	50-59	4		
2.34	60-69	2		
3.Measures of Central tendency-	2 Calaulata			
Mean, Median		mean, median, the following		
,Mode- calculation	distribution.			
and application.				
	Scores freq	uencies		
	18-20	3		
4.Measures of	21-23	4		
Variability- Range,	24-26	5		
Quartile Deviation,	24-20	3		
Standard Deviation-	27-29	10		
calculation and	20.22	10		
application.	30-32	10		
	33-35	8		
	36-38	7		
	39-41	3 (5+5+5)	
	variability?	e measure of State the differ variability with 3+12=15)		
	7 N f 1			
	5 Marks			
		stics is used in		
	education?			
	2.Discuss the of displaying indicate their		rs —	
		ungrouped S.D lowing scores.		
	52,50,56,68	,65,62,57,70		

		15 Marks	
II	5. Percentile and Percentile Rank - Calculation and	1.Calculate P60, PR80 from the following distribution.	
11	application,includi ng graphical	Scores frequencies	
	representation	45-49 4	
		50-54 2	
	6.Characteristics of Normal Curve.	55-59 5	
		60-64 5	
	7.Skewness and	65-69 8	
	Kurtosis-concept.	70-74 6	
		75-79 4	
	8. Concept of Z-	2.Calculate the product moment coefficient of correlation between x and	
	score-calculation and use.	from the data given below, and interpret your result.	
		Sl no x y	
		1. 1 4	
		2. 3 3	
		3. 5 7	
		4. 6 8 (5+2+8)	
		5 Marks	
		1.What is the difference between percentile and percentile rank.	
		2.What is skewness and kurtosis?	
		3. Given mean=49.5, s.d=14.3 for a distribution , change the score of 80 into z or sigma score?	
		4. What is linear correlation?	



GROUP-A

Educational Technology

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS	

	1.Concept, need and	15 Marks	English:
	scope of educational		
	technology.	1 What do you mean by a	1.R.D.Sharma "An
		'system approach' in	Introductional
I	2.Systems approach	Education?Explain the	Technology"
	to education :	componenets of the system	
	Definition of	with suitable examples. What	2.J.Mohanty_"Education
	systems,need for	is its educational	Technology"
	systems	significance?(2+8+5)	
	approach,classificati		3. a) Usha Rao b)
	on of systems &	5 Marks	M.Mukhopadhay_
	components of a		"Educational Technology"
	system.	1.Scope of Educational	
		Technology.	
	3. Computer and its		
	role in education.	2. Write a brief note on the use	Bengali:
		of computers in examinations.	
	4.Use of media in		1.Koushik Chaterjee_
	education: Audio	3.Advantage of using Models	"Shiksha projuktibidya"
	(Radio &	of Teaching.	
	Tape),Visual		2.Malay Kumar Sen_
	(Projector), Audio-		"Shiksha projuktibigyan"
	Visual (T.V. &		
	CCTV)		3.Shyamaprasad Chattaraj_
			"Shiksha Projukti"
	5.Models of		
	Teaching: Nature,		
	concepts and		
	different families of		
	Teaching Models,		
	Advantages of the		
	use of Models of		
	Teaching.		

(C	15 Marks	
6. Communication and educational	15 Marks	
	1.What is	
technology:compone		
nts of	Communication? Discuss the	
communication	various componenets of	
process, role of	communication. What are the	
II communication in	various barriers faced in	
effective taeching-	effective classroom	
learning	communication?(2+8+5)	
process,Factors		
affecting classroom	5 Marks	
comminication.		
	1. Mention any five basic	
7.Insructional	principles of programmed	
techniques: Mass	learning.	
insructional		
techniques(basic	2.Main features of Micro	
concepts	Teaching.	
only),Personalized		
techniques-	3.Meaning of Mastery	
Programmed	Learning.	
learning, Mastery		
Learning, Microteach		
ing (basic concepts)		
8.Distance		
education:		
concepts,types and		
usefulness-		
application of		
technology in		
Distance Education.		

GROUP-B

Curriculum Studies

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
	1.Concept of	15 Marks	English:
	curriculum: Explicit		
	curriculum, Hidden		1.A.V.Kelly_ "The
	curriculum, Nature	curriculum.Discuss the	Curriculum- Theory and
I	of curriculumBases	philosophical and	Practice"
	of	sociological bases of the	
	curriculum:Philosop	curriculum.(5+5+5)	2.P.W.Taylor and

	hical, Sociological &		C.M.Richards_ "An
	Psychological.	2. What is a Taxonomy	introduction to
	· O	?Elaborate on the Cognitive	curriculumstudies"
	2.System approach	Domain of Bloom's	
	to curriculum	Taxonomy with appropriate	3.H.Tabba_ "Curriculum
		examples.(2+8+5)	Development-Theory and
	3.Objectives of	examples.(2+0+3)	practice"
	curriculum: Need to	5 Marks	praetice
	form objectives of	Jiviai Ks	
	curriculum.Sources	1. What is the difference	
	of objectives of the	between hidden and explicit	
	curriculum:society,	curriculum?	
	.	Curriculum?	D L'.
	discipline, needs of	2 N - 14- f	Bengali:
	the students.	2. Need to form objectives of	10 10111
	4 DI - 1	the curriculum.	1.Sonali Chakraborty_
	4. Bloom's		"Pathokrom charcha o
	Taxonomy of		Nirdeshonadan"
	educational		
	objectives: an		2.Nurul Islam_
	overview (cognitive		"Pathokrom charcha o
	& affective domains)		Byaboharik
	with examples.		Shikshabigyan"
			3.Pranab Kumar
			Chakraborty_ "Pathokrom
			niti o nirman"
	5.Determinants of	15 Marks	
	content	10 WHIRS	
	selection:culture	1. Describe Bruner's theory of	
	based, knowledge	insruction. What is its	
	based, need based.	significance in the modern	
	baseu, ficcu baseu.	curriculum?	
п	6. Curriculum	Curriculum:	
11	transaction:	2 What is moont by	
		2.What is meant by Curriculum	
	Bruner's theory of insruction and	Evaluation? Explain the role	
		of formative and summative	
	learning		
	7 Cumiculan	evaluation in evaluating the	
	7.Curriculum	curriculum.	
	evaluation: meaning	535	
	and utility, Sources	5 Marks	
	and means of	1 3371 1 11 1	
	curriculum	1. Why should culture be a	
	evaluation .	determinant of content	
	L'anmativa and	selection?	
	Formative and		
	Summative		
		2.Importance of 'need' in	
	Summative		

PAPER-VIII

<u>COMPARATIVE EDUCATION AND PRACTICAL</u>

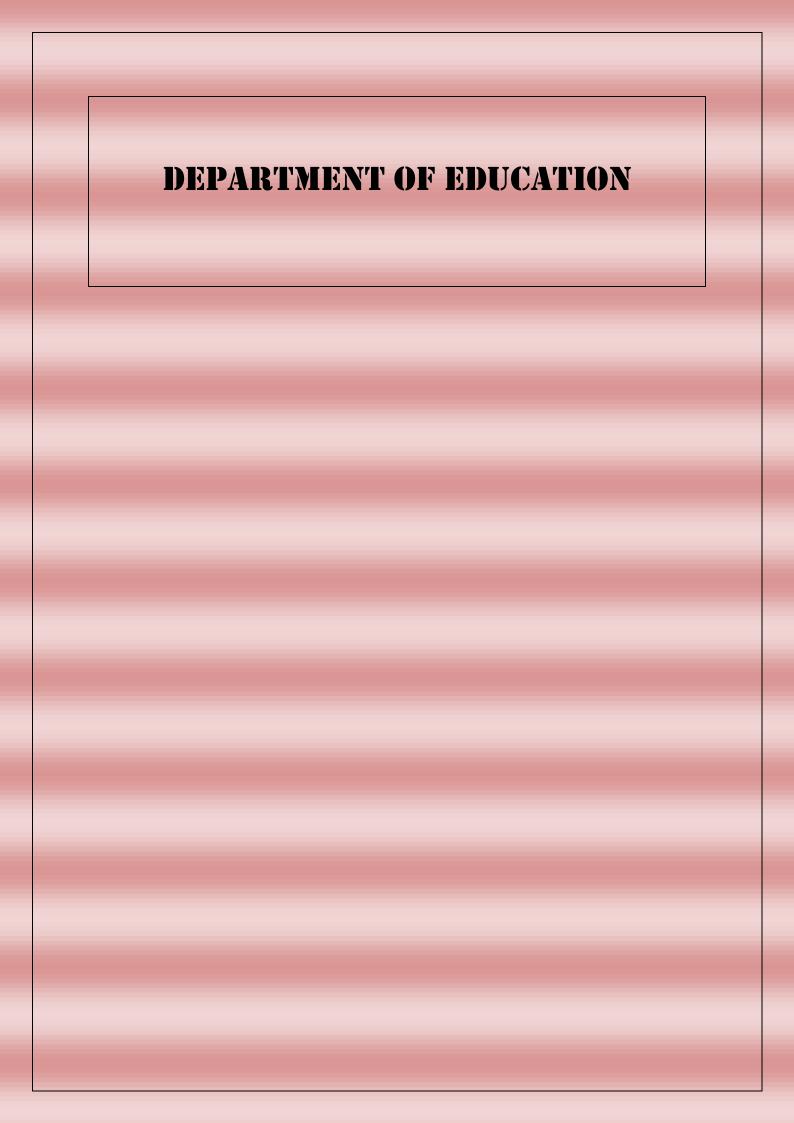
GROUP- A

Comparative Education

Any one country	MODEL QUESTIONS	REFERENCE BOOKS
Tilly one country	15 Marks	English:
from UK, USA		
China.	1.Discuss the meaning and	1.T.S.Sodhi_
	scope of comparative	"Comparative
1.Concept ,mean	education. What is the	Education"
and scope of	necessity for knowledge of	
I Comperative	comparative education for	
Education	the students of	
	education?(4+6+5)	Bengali:
2. Various issues	of	
the Indian	5 Marks	1.Debashish Chaterjee_
educational syste	em	"Swadesh o Bidesher
with special	1. Mention the chief features	tulonamulok shiksha"
reference to scho	of Junior schools of USA.	
education in		2.Shyamaprasad
comparison with	one 2.State the characteristics	chattaraj_ "Shiksha:
of the above	role played by	Deshe o Bideshe"
mentioned count	tries: Comprehensive	
	schools(USA)	3.Debi Mukhopadhay_
a)Structure of		"Tulonamulok Shiksha"
education.		
b)Administration	n.	
Various issues of	f the 15 Marks	
Indian education	nal	
system with spec	2. 1. Discuss the significance of	
reference to scho		
II education in	and make a comparative	
comparison with	*	
of the above	country of your choice.	
mentioned coun		
	5 Marks	
a)Curriculum		
	1.Development of Universal	
b)Examination	Secondary education (USA)	

c)Teacher ed	ucation 2.	. Community Colleges in	
, in the second second		JSA	
d)Education	for all		
,		.Constitutional provision of	
e)Distance ed		ducation (USA)	
and open lear		, , , , , , , , , , , , , , , , , , ,	

SYLLABUS-WISE MODEL QUESTIONS FOR GENERAL



PAPER-I

Principles of Education

MODULE	UNIT	MODEL QUESTIONS	REFERENCE
MODULE	UNII	WODEL QUESTIONS	BOOKS
	1. Concept, scope and	10 Monks	English:
	1. Concept, scope and functions of	10 Marks 1. What is meant by	English:
		education in the narrower	1 4 1 D
	education: Education as a social	and broader sense?	1. Archana Banerjee,
		Discuss the characteristics	"Philosophy and
	process. Education		Principles of
	and Social Changes.	of education in the broader	Education"
	2. Aims of education:	sense? (4+6)	
	Individualistic and	2 54-4-4-1:664	
	socialistic aims of	2. State the different causes	
	education.	of indiscipline in School.	2. J. C. Chakraborty,
	Education for	How it can be eradicated?	"Modern
	emotional, social and	(6+4)	Education"
	cultural adjustment.		
	Education for	5 Marks	
	productivity and	1. What is meant by school-	3. J.C.Agarwal,
	vocation.	self-government?	"Theory and
I	3. Freedom and		Principles of
	Discipline: Concept	2. What are the differences	Education"
	and need for free	between internal and	
	discipline. Self-	external discipline?	
	discipline and		4. J. C. Agarwal,
	student self-		"Philosophy and
	government.	3. State the major functions	social basis of
		of education.	education"
			cancation
		4 34 4	
		4. Mention any three	5. B. R. Purkait,
		usefulness of vocational	"Principles and
		education?	practices of
			education"
		5 H	ешисиноп
		5. How can education bring	
		social change?	6 V V Mulibaria
	4 5 4	10.34	6. K. K. Mukherjee,
	4. Factors of	10 Marks	"Principles of Education"
	education:	1. What is meant by Co-	Education
77	a) The Child - innate	curricular activities?	D I'
II	endowment and	Discuss the needs of co-	Bengali:
	environment	curricular activities in	
	b) The Teacher -	education? (4+6)	1. Sushil Roy,
	qualities and		

	responsibilities.	2. What is modern concept of	"Shikshatatwa"
	c) The Curriculum -	curriculum? Discuss the	
	concept, principles		
	of curriculum	curriculum construction.	
	construction. Co-	(3+7)	2. Arun Ghosh,
	curricular		"Shikshatatwa o
	activities -	5 Marks	Shikshadarshan''
	meaning, values	1. State the role of	
	and forms.	environment in child's	
	d) The educational	education.	3. Abhijit Kumar Pal,
	institutions –		"Shikshadarshaner
	Formal, informal,	2. Mention the necessity of	Ruprekha''
	non-formal. Their	non-formal education in	1
	interrelations.	the field of education.	
			4. Archana Banerjee,
			"Shikshatatwa o
		3. How does heredity	shikshadarshan"
		influence the education of	Sittlesitetetti Sitetti
		a child?	
		4. State the qualities of an	
		ideal teacher.	
		2 ****	
		5. What are the differences	
		between formal and	
		informal education?	
		1037	
	5. Agencies of	10 Marks	
	education:	1. Discuss the role of socio-	
	a) Home,	cultural organizations as	
	b) School,	agency of education. (10)	
	c) Socio-cultural and		
	Religious	2. Discuss the role of family	
	organizations,	as an agency of education.	
	d) State,	State the limitations of	
	e) Mass-media	family in this context.	
		(6+4)	
		5 Marks	
		1. What is the role of mass-	
III		media in the education of a	
		child?	
		Cliffe;	
		2. State the interdependence	
		of school and society.	
		or selfoor and society.	
		3. Write in brief the role of	
		3. Write in brief the role of state as an agency of	
		3. Write in brief the role of	
		3. Write in brief the role of state as an agency of	
		3. Write in brief the role of state as an agency of	

Television as an agency of education.	
5. What is the role of religious organization as an agency of education?	

PAPER-II

Educational Psychology

BOOKS	REFERENCE BOOK	MODEL QUESTIONS	UNIT	MODULE	
	English:	10 Marks	1. Relation between	I	
			Psychology and		
	1.S.K.Mangal_	1. Discuss the nature of Educational	Education. Nature and		
cational	"Advanced Educationa	Psychology. How Educational	scope of Educational		
	Psychology"	Psychology helps in solving the	Psychology.		
	,	problems of education? (4+6)			
	2.S.S.Chauhan		2. Development of the		
cational	"Advanced Educationa	2. What are the stages of development	child : Infancy,		
	Psychology"	* *			
	,				
cc	3.J.C.Agarwal "	• • • • • • • • • • • • • • • • • • • •	cognitive development.		
	Essentials of Education	<u>5 Marks:</u>			
	Psychology"				
		*			
	4.M.Sengupta_	Educational Psychology.			
	"Educational	2 777			
view"	Psychology- a review"				
		development in adolescence?			
	Bengali:	2 White in brief about the coorities			
)Arun	1.a)Sushil Roy b)Arun	development of childhood.			
	Ghosh c)Promodbondh	A What are the psychological paeds of			
	Sengupta and Prasanta				
"Shiksha	Kumar Sharma_"Shik.	adolescents:			
	Monobidya"	5. Discuss in brief the cognitive			
		<u> </u>			
" ucat ucat))Ar	2.S.S.Chauhan_ "Advanced Education Psychology" 3.J.C.Agarwal_ " Essentials of Education Psychology" 4.M.Sengupta_ "Educational Psychology- a review Bengali: 1.a)Sushil Roy b)Art Ghosh c)Promodbon Sengupta and Prasan	problems of education? (4+6)	2. Development of the		

		1	
II	3. Personality: Concept,	<u>10 Marks:</u>	
	traits and theories.	1 WI	2.Pal-Dhar- Das-
	4 7 4 3 7 1	1. What is Personality? Explain any one	Banerjee_"Pathdan o
	4. Emotion: Meaning and	theory of personality.(2+8)	sikhoner monostatwa"
	characteristics, place of		
	emotion in education.	2. Define Habit. What are the merits	3.Nurul Islam_ "Shiksha
		and demerits of habit formation?	monobidyar ruprekha"
	5. Habit: Its importance	(2+4+4)	, ,
	and definition. Habit	5Marks:	
	formation. Uses and	1. Analyse the nature of Libido.	
	abuses of habit		
	formation. Educational	2. What is primary emotion? Give	
	values of habit.	example.	
		3. How good habits can be formed?	
		4. Mention any three characteristics of	
		emotion.	
		5. What is meant by Personality traits?	
III	6. Intelligence: Concept	10 Marks:	
111	and measurement.	1. Classify intelligence tests and discuss	
		• •	
	Classification of	with example. What are the importance	
	intelligence tests.	of intelligence tests?(2+4+4)	
	Examples of each types of		
	test. Uses of intelligence	2. What is Attention? How attention and	
	tests.	interest is related?(3+7)	
		5 Marks:	
	7. Attention and Interest:		
	Nature and conditions of	1. How intelligence can be measured	
	attention, their	with the help of Binet-Simon scale	
	educational implications.	(1937)?	
		2. Give a comprehensive definition of	
		Intelligence.	
		3. What are the importance of Non-	
		verbal intelligence tests?	
		4. What is fluctuation of attention?	
		5. What is meant by subjective	
		determinants of attention?	
IV	8. Learning: Its nature	10 Marks:	
	and relation to		
	motivation and	1. What are the different theories of	
	maturation, Theories of	Learning? Discuss in detail the Trial	
	learning: trial and error	and Error theory in this respect.(2+8)	
	including laws of		
	learning, Conditioned	2. What is Memory? Explain different	
	response (Classical and	processes of memorization?(2+8)	
	Operant) and Gestalt	processes of memorization:(2+6)	
	-	5 Market	
	theory.	5 Marks:	
	9. Remembering and	1. Discuss the relationship between learning and motivation.	

Forgetting: Process	
involved in memory,	2. What is Insightful learning?
marks of good memory	
Forgetting- its meaning	g 3. What are the marks of good memory?
and causes.	
	4. What are the causes of forgetting?
	5. What is Operant Conditioning?

PAPER-III

Development of Education in Modern India

I 1. A synoptic view of ancient and medieval history of education in India. 1. Discuss the salient features of Islamic education in medieval period.(10) 2. Advent of Missionaries: Serampore Missionary activities in education. 3. Official introduction of English education by Lord Bentinck. 4. Adam's report on indigenous system of education. 5. The Despatch of 1854. 1. What is meant by 'Samabartana' and 'Upasampada'? 2. What was the contributions of Serampore Trio in the development of modern Bengali language? 3. What was the recommendations of Adam's third report? 4. What was the teaching method of Brahmanic education system? 5. Why Buddhistic education is considered as a democratic education system? 1. Mention the contributions of Raja Rammohan and Vidyasagarar in social				
ancient and medieval history of education in India. 1. Discuss the salient features of Islamic education in medieval period.(10) 2. Advent of Missionaries: Serampore Missionary activities in education. 3. Official introduction of English education by Lord Bentinck. 4. Adam's report on indigenous system of education. 5. The Despatch of 1854. 4. What was the teaching method of Brahmanic education system? 5. Why Buddhistic education is considered as a democratic education system? II 6. Contributions of Raja Rammohan and 1. Discuss the salient features of Islamic education in medieval period.(10) 1. J.C. Agarwal_ "History of Modern Indian Education" 2. Biswa Ranjan Purkait_ "Milestones in Modern Indian Education". 3. J.P. Banerjee_ "Education in india-past present and future" 4. S. N. Mukherjee_ "Education in India" 4. S. N. Mukherjee_ "Education in India" 4. S. N. Mukherjee_ "Education in India" 5. What was the recommendations of Adam's third report? 5. Why Buddhistic education is considered as a democratic education system? 5. Why Buddhistic education is considered as a democratic education system? 1. Discuss the salient features of Islamic education" 2. Biswa Ranjan Purkait_ "Milestones in Modern Indian Education". 3. J.P. Banerjee_ "Education in India-Today-Tomorrow and History of Education in India" 4. S. N. Mukherjee_ "Education in India" 4. S. N. Mukherjee_ "Education in India" 5. What was the teaching method of Brahmanic education is considered as a democratic education is considered as a democratic education system? 5. Why Buddhistic education is considered as a democratic education is considered as a democratic education system? 2. Bhakti Bhusan Bhakta_ "Bharotiyo shikshar ruprekha"	MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
ancient and medieval history of education in India. 2. Advent of Missionaries: Serampore Missionary activities in education. 3. Official introduction of English education by Lord Bentinck. 4. Adam's report on indigenous system of education. 5. The Despatch of 1854. 4. What was the teaching method of Brahmanic education system? 5. Why Buddhistic education is considered as a democratic education system? II 6. Contributions of Raja Rammohan and 1. Discuss the salient features of Islamic education in medieval period. (10) 1. J.C. Agarwal_ "History of Modern Indian Education" 2. Biswa Ranjan Purkait_ "Milestones in Modern Indian Education". 3. J.P. Banerjee_ "Education in india-past present and future" 4. S.N. Mukherjee_ "Education in India" 4. S.N. Mukherjee_ "Education in India" 4. S.N. Mukherjee_ "Education in India" 5. What was the recommendations of Adam's third report? 4. What was the teaching method of Brahmanic education system? 5. Why Buddhistic education is considered as a democratic education system? 1. Discuss the salient features of Islamic education" 2. Biswa Ranjan Purkait_ "Milestones in Modern Indian Education". 3. J.P. Banerjee_ "Education in India-Today-Tomorrow and History of Education in India" 4. S.N. Mukherjee_ "Education in India" 4. S.N. Mukherjee_ "Education in India" 5. What was the teaching method of Brahmanic education system? 5. Why Buddhistic education is considered as a democratic education system? 2. Bhakti Bhusan Bhakta_ "Bharotiyo shikshar ruprekha"		1 1	10.16	T. III
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II 6. Contributions of Raja Rammohan and 2. Bhakti Bhusan Bhakta_ "Bharotiyo shikshar ruprekha"			system?	
Raja Rammohan and ruprekha"				2.Bhakti Bhusan Bhakta_
Raja Rammohan and ruprekha"	П	6. Contributions of	10 Marks:	"Bharotiyo shikshar
				ruprekha"
TREADURE III NOCIAI II. INCHIDII IIIC COMUTOUTORO OI RAIA		Vidyasagar in social	1. Mention the contributions of Raja	•

	and Educational	Rammohan in women education,	3.Gourdas Haldar o
	Reforms	newspaper-magazines and literature.	Prasanta Kumar Sharma_
		(10)	"Adhunik Bharotiyo
	7. The First Education		shikshar bikash"
	Commission	2. What was the recommendations of	
	(W.Hunter) 1882	Lord Curzon about higher education?	4. Ranajit Ghosh_
	(111 11 11)	(10)	"Shikshar itihash"
	8. Growth of National	()	5.Sanyal, Mitra_
	Consciousness:		"Bharotiyo Shikshar
	Conflict with Lord		Itihash"
	Curzon (1902-1905)	5 Marks:	
		C 1/162 ABJ	
	9. National Education	1. Write the recommendations of	
	movement-	Hunter Commission regarding	
	Contributions of	secondary education.	
	Vivekananda, Rabindr	secondary education.	
	anath and Aurobindo.	2. What was the role of Sri Aurobindo	
	and and Automiuo.	in National Education Movement?	
		In Factorial Education Wovement:	
		3. What was the role of Vidyasagar in	
		the development of women education?	
		the development of women education?	
		1 Write the concept of Mass advection	
		4. Write the concept of Mass education	
		according to Swami Vivekananda.	
		5 Wileston (h	
		5. What are the causes of National	
***	10 1 10 1	Education Movement?	
III	10. A synoptic view of	<u>10 Marks:</u>	
	the suggestions for	1.50	
	educational reforms	1. Discuss the recommendations of	
	by the Sadler	Calcutta University Commission of	
	Commission, Wood-	1917 regarding the higher education.	
	Abbot, Wardha	(10)	
	Scheme.		
		2. What are the main features of	
	11. The Sargent Plan	Wardha Scheme? (10)	
	(1944)		
	10 m	5 Marks:	
	12. The	1 77 1 2	
	Radhakrishnan	1. What do you mean by 'Seven	
	Commission 1948-	Stream' as mentioned in Mudaliar	
	1949.	Commission?	
	12 1	0 W	
	13. A synoptic study	2. Write the recommendations of	
	of changes in school	Radhakrishnan Commission about the	
	system, primary and	aim of university education.	
	secondary (structure	2 17	
	and curriculum only)	3. What was mentioned about	
	after independence –	vocational education in Wood-Abbot	
	Mudaliar	report?	
	Commission's (1952-		
	1953) Report and	4. What was the structure of education	
	Kothari Commission's	according to Kothari Commission?	
	Kothari Commission's (1964-1966) Report.		
		according to Kothari Commission?5. Discuss about the curriculum of	

	Basic education.
IV 14. Education of	10 Marks:
Women since	
Independence.	1. What is said about the primary,
	secondary and adult education in
15. Educational	National Education Policy of 1986?
Policy, 1968- A brief	(10)
overview.	
	2. What are the recommendations of
16. Educational	Bhaktabatsalam Committee and Hansh
Policy, 1986- A brief	Meheta committee regarding women
overview.	education? (10)
	536 J
	<u>5 Marks:</u>
	1. What do you man by 'Operation
	1. What do you mean by 'Oparation Blackboard'?
	Biackoodid!
	2. What is said about teacher education
	in National Education Policy of 1986?
	in Translate Education Folloy of 1700.
	3. Mention any three characteristics of
	Open University.
	•
	4. What is mentioned in National
	Education Policy of 1968 about the
	Schedule caste and Tribe?
	5. What do you mean by National
	Literacy Mission?

PAPER-IV

Evaluation and Guidance in Education.

MODULE	UNIT	MODEL QUESTIONS	REFERENCE BOOKS
I	1. Concept of	10 Marks:	English:
	Evaluation		_
		1. Define evaluation. Discuss the	1.A.K.Singh_ "Tests,
	2. Need and scope of	importance of evaluation in	Measurement and Research
	evaluation in education:	education.(4+6)	Methods in Behaviour
	Evaluation of student		science"
	achievement, evaluation	2. What is Cumulative Record Card?	
	of curriculum	What are the importance of this card	2.S.K.Mangal_ "Statistics
	evaluation of teaching,	in education?(4+6)	in Psychology and
	evaluation of institute.		Education"
		5 Marks:	

	3. Evaluation of student		
		1 Comingles and solvedies	
	progress: Examination	1. Curriculum evaluation.	3.Medhi_ "Statistical
	and evaluation .Tools of		Methods and Introductory
	evaluation:	2. Write the merits of Criterion –	test"
	Examination essay type	Referenced Test.	
	and objective type,		4.S.S.Chouhan_ "Mental
	criterion-referenced test	3. What are the differences between	Hygiene"
	and standardized test,	evaluation and examination?	Trygiene
	Cumulative Record		~ T. T. T
	Card (CRC)	4 Disayes the marite of Objective	5. J.Mohanty_ "Abnormal
	Caru (CRC)	4. Discuss the merits of Objective	Psychology"
		type test.	
			Bengali:
		5. Write five characteristics of	g
		Standardized test.	1 Maniumi Canaumta
II	4. How to make a good	10 Marks:	1.Manjuri Sengupta_
	test: specification of		"Aswabhabik
	objectives, item	1. How a good test can be	Monobigyan"
	selection.	constructed? (10)	
	Sciection.	constructed: (10)	2.Subir Nag o Gargi Dutta_
	5 M	0 WH	"Sangatibidhane
	5. Measurement in	2. What are the uses of Central	Nirdeshona o
	education : Tabulation	Tendency? Calculate mean and	Poramorshodan"
	of educational data,	median from the following	1 oramorshoaan
	measures of Central	distribution:	
	Tendency, measures of	Scores Frequency(f)	3.Sushil Roy_ "Mulyayan:
	Variability (S.D.	52-55 4	Niti o Koushol"
	only),Graphical	48-51 3	
	representation	44-47 2	4.Debashish Pal_
	(Frequency Polygon,	40-43 8	"Mulyayan o Nirdeshona"
	Histogram and Ogive),	36-39 12	
	idea of Linear	32-35 20	5.Prasanta Kumar Sharma_
			"Shikshay Mulyayan o
	Correlation.	28-31 10	Nirdeshona"
		24-27 5	Niraesnona
		20-23 0	
		16-19 1	
		N=65 (4+3+3)	
		5 Marks:	
		1. Explain different types of	
		correlations with one example each.	
		Tarabas Mar one Maniple Cuell.	
		2. Calculate median and mode from	
		the following scores:	
		7,9,8,10,11,9	
		2 111 1: 0: 0:11	
		3. What is Ogive ? Mention it's uses.	
		4. Mention the need of	
		representation of data through graph.	
		5. Draw a Histogram from the	
		following distribution:	
		Scores Frequency	
		30-34 4	
		35-39 7	

		40-44 9	
		45-49 10	
		50-54 7	
		55-59 6	
		60-64 7	
III	6. Guidance : concept,	10 Marks:	
	need ,scope and types.	Mention the characteristics of	
	7. Basic data necessary	Guidance. What type of information	
	for guidance (data	is required for educational guidance?	
	about students, courses	(4+6)	
	and vocations)	()	
	, , , , , , , , , , , , , , , , , , , ,	2. What is Counseling? Compare	
	8. Counseling: meaning	between guidance and	
	and types of counseling	counseling.(2+8)	
	for adjustment problem.		
		5 Marks:	
		1. What is Vocational guidance?	
		2 What are the qualities of a second	
		2. What are the qualities of a good counselor?	
		Counselor!	
		3. Differentiate between direct and	
		indirect counseling.	
		and the country of th	
		4. Discuss the method of Eclectic	
		counseling.	
		5. What is meant by Individual and	
		Group guidance?	
TT	0 Maaning of	10 Monkey	
IV	9. Meaning of adjustment.	10 Marks:	
	aujustment.	1. What is meant by adjustment?	
	10. Causes of	What is the importance of	
	maladjustment: role of	adjustment in human life? (4+6)	
	parents, teachers, peers	3	
	and educational	2. What is mal-adjustment? Discuss	
	institutions in the	the causes of mal-adjustment among	
	development of	the students. Discuss the role of	
	maladjustment.	school in preventing mal-	
		adjustment.(2+4+4)	
		5 Marshar	
		5 Marks:	
		1. Role of peers in development and	
		prevention of mal-adjustment.	
		provention of mar adjustment.	
		2. Role of family in adjustment.	
		, , , , , , , , , , , , , , , , , , , ,	
		3. What are the characteristics of a	
		3. What are the characteristics of a well-adjusted person?	

	4. How a teacher can help in preventing mal-adjustment among	
	the students?	
	the statement.	
	5. What are the social causes of mal-	
	adjustment?	

