## MURALIDHAR GIRLS' COLLEGE

P-411/14, GARIAHAT ROAD, KOLKATA-700029



# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT (2016-21)

### ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

College: MURALIDHAR GIRLS' COLLEGE

Affiliation: University of Calcutta

Principal: Dr. Kinjalkini Biswas

Date of Visit: 08.12.2021

#### **External Members:**

1. Dr. Sharmila De, Principal, P. N. Das College.

2. Dr. Ramkrishna Prasad Chakraborty, Principal, K. K. Das College.

3. Dr. Sasabindu Jana, Principal, Raidighi College.

Muralidhar Girls' College affiliated to the University of Calcutta, is located in the heart of the city. The college comprises of a four storied building, the total land area of the college is 0.25253 acres and total constructed area is 3134.5 square metres.

The college has 22 departments, offering regular Honours courses in 16 subjects, regular General courses in 20 subjects, and Major Honours course in Travel and Tourism Management.

New programs introduced during last 5 years: Honours in Chemistry and Mathematics, and three pass subjects, Microbiology, Physics and Zoology.

The college has full strength of 46 sanctioned teaching posts plus 01 Graduate Laboratory Instructor (GLI), along with 39 State Aided College Teachers, and a librarian. There are 14 sanctioned non-teaching posts, out of which 09 are filled.

Minor Research Projects by faculty members have been carried out, publication in UGC Care and other peer reviewed journals by faculty members is praiseworthy. Seminars and webinars related to use of IT and ICT have been held for best use of ICT in Teaching and Learning.

A good number of skill oriented add-on courses have been introduced for students.

RUSA fund is effectively utilised in setting up a browsing centre and procurement of costly equipments in the science laboratories, books for the library and extension of the building. The Auditorium has been refurbished and sound proofed with RUSA fund. Laptops and Desktops have been distributed to all the departments from RUSA fund.

Departments conduct Remedial classes, identification of slow and advanced learners is done and necessary steps are taken. Departmental library exists for lending books to the students in addition to central library. Students are taken on educational tours, and are motivated to participate in various extra-curricular activities.

The library is well equipped with 43616 books, subscription to NLIST ensures access to e resources. There are some rare books in the library, separate browsing nodes for students. There is a seating capacity of about 50.

Statutory financial audit for 2019-20 is complete, Green Audit is in place. Admission process is completely online. ERP solution has been implemented in the college. There are two active units of NSS which conduct a number of welfare and awareness programmes in the college. The NCC unit has won numerous accolades.

#### STRENGTHS:

- 1. The college provides quality education to students from varied backgrounds, including first generation learners and students from low- income families with meagre resources.
- 2. The college has a healthy student-teacher ratio.
- 3. Team of dedicated teachers that ensures holistic development of the students
- 4. Add -on courses on fields leading to employability skills offered
- 5. Use of solar panel has reduced the electrical consumption by about 25%.
- 6. Lift facilities, ramps at the entrance, special toilets have been created for divangyan students.

#### **WEAKNESSES:**

- 1. There is no hostel facility for students.
- 2. All the vacancies in office are not filled up.
- 3. There is no playground in the campus.
- 4 Very few research and interdisciplinary projects.

#### **OPPORTUNITIES:**

- 1. More diploma courses and skill enhancement courses can be introduced as per demands of students to train them with professional and vocational skills.
- 2. Industry- Academia tie up can be developed
- 3. Introduction of PG courses.

#### **CHALLENGES:**

- 1. The college, being a government-aided one, is dependent on financial support from government sources which are available at specified intervals, severely limiting resources for upgradation and maintenance of infrastructural facilities.
- 2. The Alumni input and support is not being fulfilled to its potential.
- 3. Many students are first generation learners from deprived economic backgrounds and are not getting adequate support or motivation for higher studies beyond what the college provides them with.
- 4. Under the CBCS system, the infrastructure available in the college has not been commensurate with required resources.

#### **RECOMMENDATIONS:**

- 1. The college can take initiative to introduce formal value-added and skill based Certificate/Diploma courses for the students.
- 2. Academic Diary may be maintained for monitoring the academic progress.
- 3. Department of Psychology may conduct counseling services for students of the college and neighbouring colleges.
- 4. Facilities for e-content development may be initiated in a more structured way.
- 5. Transfer of library database on Cloud and library cards of the students may be bar
- 6. Development of a language lab may be considered in the browsing centre.
- 7. Guidance for competitive examinations and career counseling need to be strengthened.
- 8. The Alumni Association should be encouraged to actively participate in the affairs and events of the College.
- 9. More faculty development programmes should be organized by the institution to make the teachers aware of the modern LMS and MOOCs.
- 10. Initiatives can be made to organize seminars on Research Methodology, NEP and current Issues and Challenges

Principal

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K. K. Das College

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