30-hour Add-on Certificate Course on "Application of Psychology in Organizational Behaviour"

Organized by: Department of Psychology & Department of Tourism & Travel Management, Muralidhar

Girls' College

Course Overview:

The 30-hour Add-on Certificate Course on the Application of Psychology in Organizational Behaviour was an enriching program designed to integrate psychological principles into organizational settings. It catered to students from various fields, providing valuable insights into organizational behaviour and the application of psychological assessments.

Course Schedule:

Class Days & Times: Tuesday: 9:30 am – 10:30 am and Wednesday: 5:00 pm – 6:00 pm

Beneficial for: Students of all fields

Course Duration:

Start Date: 21st November 2023

End Date: 24th May 2024

Examination Date: 7th June 2024

Course Outcomes:

Participants of the course were expected to achieve the following outcomes:

1. Gain knowledge about various organizational variables and outcomes.

2. Learn to administer, score, and interpret different psychological tests.

3. Understand the practical application of psychological tests within organizational contexts.

Examination:

Format: Multiple Choice Questions (MCQ)

Total Questions: 25

Marks per Question: 2 Total Marks: 50

Date: 7th June 2024

Certification:

A certificate was issued after the examination, mentioning the grade obtained.

Report on the Course:

The 30-hour Add-on Certificate Course on the Application of Psychology in Organizational Behaviour, organized by the Department of Psychology and the Department of Tourism & Travel Management at Muralidhar Girls' College, offers a comprehensive overview of the key psychological principles and their applications in an organizational context. Designed for students from diverse academic backgrounds, the course aims to equip participants with practical skills and knowledge essential for understanding and improving organizational behaviour.

The course is meticulously structured to cover various aspects of psychology as applied to organizational settings. It begins with an introduction to psychology in organizations, followed by an in-depth exploration of training and development on organizational behaviour. Key topics such as personality, intelligence, motivation, and attitude are thoroughly examined, providing students with a robust understanding of these critical variables.

Practical application is a significant focus of the course. Students learn to administer, score, and interpret various psychological tests, including the Standard Progressive Matrices for intelligence, the Eysenck Personality Questionnaire for personality assessment, the Guilford-Zimmerman Interest Inventory for gauging interests, the Achievement Motivation Test for motivation, and the Differential Aptitude Test for aptitude. This hands-on approach ensures students can effectively apply theoretical knowledge to real-world scenarios.

Classes are held twice a week, ensuring participants have a balanced and manageable schedule. The course commenced on 21st November 2023 and will conclude on 24th May 2024. An examination consisting of 25 MCQs, each worth 2 marks, will be conducted on 7th June 2024. Successful completion of the course and the examination will be recognized with a certificate, detailing the grade achieved by the student.

In summary, this course is an excellent opportunity for students to gain valuable insights into the intersection of psychology and organizational behaviour, enhancing their academic and professional competencies in this field.





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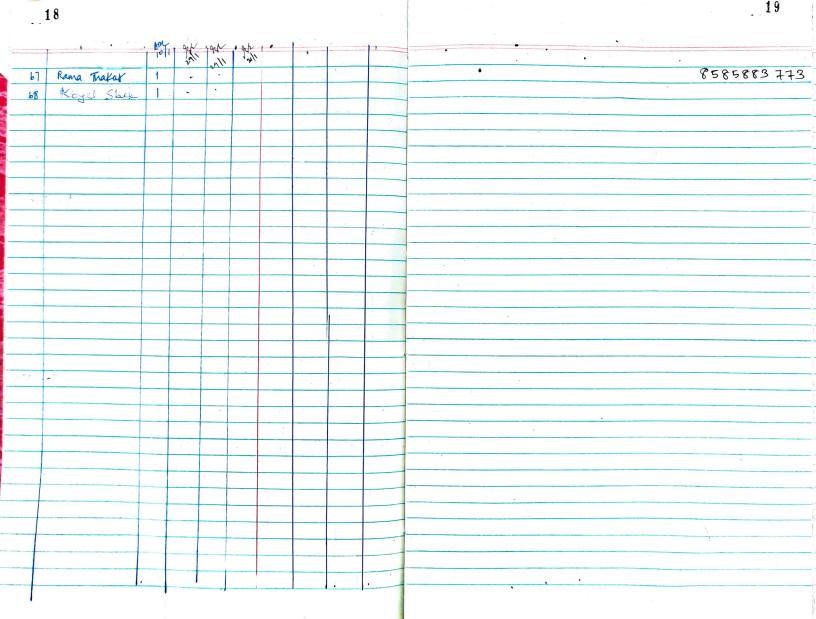
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Department of Psychology & Department of Tourism & Travel Management

Muralidhar Girls' College

Add-on Certificate Course, 2024

Application of Psychology in Organizational Behaviour

Full marks: 50	MCQ	Time: 1 hour
Name:		
Dept.:		
Semester:		
College Roll no.:		
Date:		

1.	What does Organization	onal Behavior (OB) prima	arily focus on?		
	A) Analyzing financial of B) Understanding indiv C) Managing physical r D) Designing marketing	vidual & group behaviou resources	r within organizations		
2.	Which of the following	g is NOT a factor influenc	cing individual behaviour	in organizations	5?
	A) Personality C) Government regulary	tions	B) Motivation D) Perception		
3.	Which theory suggests self-actualization?	s that employees are mo	otivated by a hierarchy o	f needs, from p	hysiological to
	A) Expectancy Theory C) Maslow's Hierarchy	of Needs	B) Equity Theory D) Herzberg's Two-Fac	tor Theory	
4.		n the Guilford-Zimmer creative activities like pa	man Interest Inventory inting and sculpting?	would most lik	sely appeal to
	A) Scientific	B) Artistic	C) Mechanical		D) Social
5.	Which one of the fol employees?	llowing functions in an	organization enhances	the skills and	capabilities of
	A) Placement	B) Induction	C) Training	D) Developme	ent
6.	What is the full form o	f DAT?			
	A) Different Aptitude T C) Differential Ability T		B) Differential Aptitude D) Different Ability Tes		
7.	'Stanford-Binet' test m	neasures			
	A) Intelligence B) Rea	ding efficiency	C) Movement	D) None of the	e above
8.	What does the term "d	organizational culture" r	efer to?		
	· ·	peliefs, and norms within mance of the organization	_		
9.	What is the full form o	f SPM?			
	A) Standard Progressiv C) Standard Progressic		B) Standard Progress N D) Standard Primary N		

10.	The interest scales prop	oosed by Guilford and Zi	mmerman bear close res	semblance to:						
	A) General Interest The C) General Occupations		B) Occupational Interes D) Interest Themes	st Levels						
11.	What is the term for a to achieve those goals?	- '	h shared goals who inte	ract and influence each other						
	A) Organization	B) Team	C) Committee	D) Group						
12.	Which leadership style	involves making decision	ns without consulting sul	bordinates?						
	A) Autocratic	B) Democratic	C) Laissez-faire D) Tran	nsformational						
13.	Attitudes, concepts, ski	lls, and knowledge are p	roducts of:							
	A) Learning	B) Research	C) Heredity	D) Explanation						
14.	Which of the following	is a motivation test?								
	A) Achievement Motivation Test B) Ability Motivation Test C) Average Motivation Test D) None of the above									
15.	5. What does SPM measure?									
	A) Imagination	B) Intelligence	C) Interest	D) All the above						
16.	The number of total ite	ms in GZII is								
	A) 130	B) 100	C) 140	D) 150						
17.	What is the full form of	EPQ?								
	A) Eysenck Personality C) Eysenck Person Ques		B) Eysenck Primary Que D) Eysenck Primitive Qu							
18.	Interest, Attitude and A	Achievement come unde	r the area of following d	ifferences:						
	A) Internal differences of a person C) Individual differences B) Social differences D) Characteristics differences									
19.	The Guilford-Zimmerm	an Interest Inventory is p	orimarily used for:							
	 A) Diagnosing mental health disorders B) Measuring intelligence quotient (IQ) C) Assessing interests for career and educational guidance D) Evaluating personality disorders 									

	A) Extraversion, Introve B) Extraversion, Neurot C) Extraversion, Neurot D) none of the above	icism and Psychoticism		
21.	The ability to generate	novel solutions to proble	ems is called	
	(A) Intelligence	(B) Novelty	(C) Flexibility	(D) Thinking
22.	What is the range of th	e item scoring for Guilfo	rd-Zimmerman Interest I	nventory?
	(A) 0-4	(B) 1-4	(C) 0-3	(D) 1-3
23.	The psychological effec	ts of unemployment on	individuals is	
	(A) Happiness	(B) Depression	(C) Joy	(D) Excitement
24.	The process of arousing	g, sustaining and regulati	ing activity is known as	
	A) Motivation	B) Habit	C) Maturation	D) None of the above
25.	What type of factor is n	notivation?		
	A) Physical	B) Social	C) Psychological	D) Cultural

20. What does the EPQ measure?

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Date = 07.06.24

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2	Swastika Banenjee	TTMV	II	268	The state of the state of	Saniea Khatum	Psychology	I	251
4	Rysboni Paul	TTMV	IV	235	35	Arpita Saha	Psychology	I	212
5	Purbasha Das	Psychology	II	017	36	Alipriya Mitra	Psychology	T	151
6	Swaronal' Das	Psychology 00	II	042	37	Sucharita Saha	Psycholog 7	4	248
7	John Paul	Psychology	TV	301	38	Pasura Mandal		17	16.
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10	Asmita Banenjee	TTMV 00		264	41	Shibarqi Biswas	Psychology	I	283
11	Lakhi leayer	TTMV	IV	243	42	Tupur Mondal Voiepa Haldan	balenorodi	1	277
12	Mounia Khatuw	Psychology	I	296	43	Taniya Khatun	Psychology	(II)	284
13	Inijila Banerjee	Psychology	IV	18	44		Psychology	R	208
14	Aladria Pay	Psychology	TV	289	45	Sanchita Bhakat		Q	261
15	Suparma Halder	TTMV	TV	247	46	Shraboni Chakrabort	TIMY	VI	314
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Department of Psychology & Department of Tourism & Travel Management

Muralidhar Girls' College

Add-on Certificate Course, 2024

Application of Psychology in Organizational Behaviour

Full marks: 50

MCQ

Time: 1 hour

Name: Taniya Khatun

Dept.: Psychology

Semester: 11

College Roll no.: 284

Date: 7.06.24

	1.	What does Organizational Bel	navior (OB) prima	rily focus on?		
	1-	A) Analyzing financial data B) Understanding individual & C) Managing physical resource D) Designing marketing strate	es	r within organizations		
	2.	Which of the following is NOT	a factor influenc	ing individual behaviou	r in organization	s?
	,	A) Personality C) Government regulations		B) Motivation D) Perception		
	3.	Which theory suggests that enself-actualization?	mployees are mo	tivated by a hierarchy c	of needs, from pl	hysiological to
	(A) Expectancy Theory C) Maslow's Hierarchy of Need	ds	B) Equity Theory D) Herzberg's Two-Fac	tor Theory	
	4.	Which interest area in the o			would most like	ely appeal to
		A) Scientific	B) Artistic	C) Mechanical		D) Social
1	5.	Which one of the following employees?	functions in an	organization enhances	the skills and c	apabilities of
		A) Placement B) Ind	luction ,	C) Training	D) Developmen	it
,	6.	What is the full form of DAT?				•
		A) Different Aptitude Test C) Differential Ability Test	·	B) Differential Aptitude D) Different Ability Test		
	7.	'Stanford-Binet' test measures	5			
		A) Intelligence B) Reading eff	iciency	C) Movement	D) None of the a	above
	8.	What does the term "organiza	tional culture" re	fer to?		
	,	A) The physical layout of the w B) The shared values, beliefs, a C) The financial performance o D) The technology used in the	and norms within of the organization			
	9.	What is the full form of SPM?				
	,	A) Standard Progressive Matric		B) Standard Progress M D) Standard Primary Ma		

!					
١	10.	The interest scales pro	posed by Guilford and Zi	immerman bear close r	esemblance to:
		A) General Interest The C) General Occupations		B) Occupational Inter- D) Interest Themes	est Levels
V	11.	What is the term for a to achieve those goals?		h shared goals who int	eract and influence each other
	-	A) Organization	B) Team	C) Committee	D) Group
	12.	Which leadership style	involves making decisio	ns without consulting s	ubordinates?
(\	A) Autocratic	B) Democratic	C) Laissez-faire D) Tra	nsformational
1	13.	Attitudes, concepts, sk	ills, and knowledge are p	products of:	
1	C	A) Learning	B) Research	C) Heredity	D) Explanation
	14.	Which of the following	is a motivation test?		
1		A) Achievement Motiva C) Average Motivation		B) Ability Motivation T D) None of the above	est
1	15.	What does SPM measu	re?		
		A) Imagination	B) Intelligence	C) Interest	D) All the above
	16.	The number of total ite	ems in GZII is		
		A) 130	в) 100	C) 140	D Y150
•	17.	What is the full form of	EPQ?		
		A) Eysenck Personality (C) Eysenck Person Ques	Questionnaire stionnaire	B) Eysenck Primary Qu D) Eysenck Primitive C	
	18.	Interest, Attitude and A	chievement come unde	r the area of following o	lifferences:
	_	A) Internal differences of C) Individual differences	of a person s	B) Social differences D) Characteristics diffe	erences
	19.	The Guilford-Zimmerma	an Interest Inventory is p	rimarily used for:	
	,	A) Diagnosing mental ho B) Measuring intelligend C) Assessing interests fo D) Evaluating personalit	ce quotient (IQ) or career and educationa	Il guidance	

	20. What does the EPQ	measure?		
	BY Extraversion, Neu	oversion and Psychoti roticism and Psychoti roticism and Introvers e	cism	
	21. The ability to genera	ate novel solutions to	problems is called	
	(A) Intelligence	(B) Novelty	(C) Flexibility	(D) Thinking
1	22. What is the range of	f the item scoring for (Guilford-Zimmerman Intere	est Inventory?
	(A) 0-4	(B) 1-4	JET 0-3	(D) 1-3
	23. The psychological ef	ffects of unemployme	nt on individuals is	*
	(A) Happiness	(B) Depression	(C) Joy	(D) Excitement
	24. The process of arou	sing, sustaining and re	gulating activity is known a	ns -
	A Motivation	B) Habit	C) Maturation	D) None of the above
	25. What type of factor	is motivation?		
	A) Physical	B) Social	C) Psychological	D) Cultural

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ANSWERS KEY

- 1) B
- 2) C
- 3) C
- 4) B
- 5) C
- 6) B
- 7) A
- 8) B
- 9) A
- 10) C
- 11) B
- 12) A
- 13) A
- 14) A
- 15) A
- 16) D
- 17) A
- 18) C
- 19) C
- 20) B
- 21) A
- 22) C
- 23) B
- 24) A
- 25) C

Grade

45 and Above	A+	
40 and Above	Α	
35 and Above	B+	
30 and Above	В	
25 and Above	C+	
20 and Above	С	
15 and Above	Р	Pass



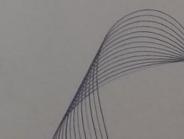
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	Rupbonni	Pawl	
Department of	TTMV	, Semester <u>II</u> of Muralidhar	
Girls' College ha	s successfully completed	an Add On Course of 30 hours on	
"Application of	Psychology in Organizati	onal Behaviour" organized by the	
	0,	vith Department of Tourism and Trave	
Managem	ent, Muralidhar Girls' Coll	ege, and was awarded with	
	Grade _ !	<u>r_</u> .	

PRINCIPAL

