ADMISSION TO SEMESTER-WISE 3-YEAR B.A. GENERAL 2021-2022 UNDER CHOICE BASED CREDIT SYSTEM (CBCS) CONDUCTED BY THE UNIVERSITY OF CALCUTTA.

## OUTLINE OF CHOICE BASED CREDIT SYSTEM

Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.
Course: Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. Different courses may have different marks. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.
A) Core Course (CC): A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

## Modalities of selecting Core Course (CC) by a student of General programme shall be as follows:

a) In case of B.A. General programme a student shall have to study 4 Core Courses of each of the 2 chosen subjects as specified for each of the first 4 Semesters. In addition 4 Core Courses to be studied; two courses each from two language subjects: LCC1- English \&LCC2- MIL (Bengali)/ Alternative English as specified for each of the last 4semesters.
B) Elective Course: Generally a course which can be chosen from a pool of courses and which maybe very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
i) Discipline Specific Elective (DSE) Course: An elective course which may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. This course is to advance knowledge and skill in the core course domain.

## Modalities of selecting DSE by a student of B.A. General programme shall be as follows:

a) In case of B.A. General programme, a student shall have to study 4 DSE courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of DSE of the subject concerned as specified for the relevant semester, i.e., DSE-A in the $5^{\text {th }}$ and DSE-B in $6^{\text {th }}$ semester.
b) Each General subject shall have two groups (A \& B) of DSE papers. A student shall have to choose one paper from Group A of each of the two subjects in the fifth semester and one paper from Group B of each of the two subjects in the sixth semester.
c) Dissertation/Project: An elective course designed to acquire special/advanced knowledge, is termed as dissertation/ project. This is considered as a special course involving application of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. A dissertation/ project work will be of 6 credits. A dissertation/ project work may be given in lieu of a Discipline Specific Elective.
ii) Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline /subject, with an intention to seek wide exposure, is called Generic Elective.
Modalities of selecting GE by a student of B.A. General programme shall be as follows:
a) In case of B.A. General programme, a student shall have to choose 2 Generic Elective papers strictly from one particular subject [which will be different from the core subjects including the Core Languages (LCC1 \& LCC2)] as specified for the 1st and 2nd semester.
N.B.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and such electives may also be referred to as Generic Elective. [A Core Course (CC) of B.A/B.Sc. General may be treated as Generic Elective for B.A./B.Sc. (Honours) and B.A. (General)].
C) Ability Enhancement Courses (AEC): The Ability Enhancement Courses (AEC) may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).
a) Ability Enhancement Compulsory Courses (AECC): AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines.
i) AECC1 : Communicative English / MIL (Bengali);
ii) AECC2: Environmental Studies.
b) Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and are aimed at providing competencies, skills, etc.

## Modalities of selecting SEC by a student of B.A. General programme shall be as follows:

a) In case of B.A. General programme, a student shall have to study 4 Skill Enhancement courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of SEC of the subject concerned as specified for the relevant semester.
b) Each General subject shall have two groups (A \& B) of SEC papers. A student shall have to choose one paper from Group A of each of the two core subjects in the third and fifth semesters and one paper from Group B of each of the two core subjects in the fourth and the sixth semester.
Practical/ Tutorial: Every Core, Discipline Specific and Generic Elective Course shall have a Practical/ Tutorial component. Wherever there is a practical, there will be no Tutorial and vice-versa.

COURSE STRUCTURE FOR B.A. GENERAL

| Course Components | B.A. General |
| :--- | :---: |
| Core Course (CC) | $8^{* *}$ |
| Language Core Course (LCC) | $4^{* *}$ |
| Generic Elective (GE) | 2 |
| Discipline Specific Elective (DSE) | $4^{* *}$ |
| Ability Enhancement Compulsory Course (AECC) | 2 |
| Skill Enhancement Elective Course (SEC) | $4^{* *}$ |
| Total no. of courses | 24 |
| \multirow{3}Cover{} |  |

**Covering 2(two) subjects

## CREDIT STRUCTURE FOR B.A. (GENERAL) COURSES

| Course Type \& Credit | Number of Courses $\times$ Credit <br> (With practical) |  | Number of Courses $\times$ Credit <br> (With Tutorial) |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Theory | Practical | Theory | Tutorial |
| Core Course (CC) (6 credit) | $8 \times 4=32$ | $8 \times 2=16$ | $8 \times 5=40$ | $8 \times 1=8$ |
| Language (LCC) (With Tutorial only) $(6$ <br> credit) | $4 \times 5=20$ | $4 \times 1=4$ | $4 \times 5=20$ | $4 \times 1=4$ |
| Generic Elective (GE) ( 6 credit) | $2 \times 4=8$ | $2 \times 2=4$ | $2 \times 5=10$ | $2 \times 1=2$ |
| Discipline Specific Elective (DSE) <br> credit)$(6$ | $4 \times 4=16$ | $4 \times 2=8$ | $4 \times 5=20$ | $4 \times 1=4$ |
| Ability Enhancement Compulsory Course <br> (AECC $)(2$ credit) | $2 \times 2=4$ | 0 | $2 \times 2=4$ | 0 |
| Skill Enhancement Course (SEC) (2 credit) | $4 \times 2=8$ | 0 | $4 \times 2=8$ | 0 |
| Total Courses (Credits) | $\mathbf{2 4 ( 8 8 )}$ | $\mathbf{1 8 ( 3 2 )}$ | $\mathbf{2 4 ( 1 0 2 )}$ | $\mathbf{1 8 ( 1 8 )}$ |

SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A. GENERAL

|  | Sem-1 | Sem-2 | Sem-3 | Sem-4 | Sem-5 | Sem-6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core Course (CC) | $\begin{gathered} 2 \mathrm{TH}+2 \mathrm{P} / \mathrm{TU} \\ \mathrm{CC}-1 \end{gathered}$ | $\begin{gathered} 2 \mathrm{TH}+2 \mathrm{P} / \mathrm{TU} \\ \mathrm{CC}-2 \end{gathered}$ | $\begin{gathered} 2 \mathrm{TH}+2 \mathrm{P} / \mathrm{TU} \\ \mathbf{C C}-3 \end{gathered}$ | $\begin{gathered} 2 \mathrm{TH}+2 \mathrm{P} / \mathrm{TU} \\ \mathrm{CC}-4 \end{gathered}$ |  |  |
| Language(LCC) |  |  | $\begin{aligned} & 1 \mathrm{TH}+1 \mathrm{TU} \\ & \mathrm{LCC} 1(1) \end{aligned}$ | $\begin{aligned} & \text { 1TH+1TU } \\ & \text { LCC2(1) } \end{aligned}$ | $\begin{aligned} & 1 \mathrm{TH}+1 \mathrm{TU} \\ & \mathrm{LCC} 1(2) \end{aligned}$ | $\begin{aligned} & \text { 1TH+1TU } \\ & \text { LCC2(2) } \end{aligned}$ |
| Generic Elective(GE) | $\begin{gathered} 1 \mathrm{TH}+1 \mathrm{P} / \mathrm{TU} \\ \text { GE-1 } \end{gathered}$ | $\begin{gathered} \text { 1TH+1P/TU } \\ \text { GE-2 } \end{gathered}$ |  |  |  |  |
| Discipline Specific Elective (DSE) |  |  |  |  | $\begin{gathered} \text { 2TH+2P/TU } \\ \text { DSE-A } \\ (\mathbf{1 A + 2 A}) \end{gathered}$ | $\begin{gathered} 2 \mathrm{TH}+2 \mathrm{P} / \mathrm{TU} \\ \text { DSE-B } \\ (\mathbf{1 B}+\mathbf{2 B}) \end{gathered}$ |
| Ability <br> Enhancement <br> Compulsory <br> Course(AECC) | $\begin{gathered} \text { 1TH+0P/TU } \\ \text { AECC-1 } \end{gathered}$ | $\begin{gathered} 1 \mathrm{TH}+0 \mathrm{P} / \mathrm{TU} \\ \text { AECC-2 } \end{gathered}$ |  |  |  |  |
| Skill Enhancement Course(SEC) |  |  | $\begin{aligned} & \text { 1TH+0P/TU } \\ & \text { SEC-A(1) } \end{aligned}$ | $\begin{gathered} \text { 1TH+0P/TU } \\ \text { SEC-B(1) } \end{gathered}$ | $\begin{gathered} 1 \mathrm{TH}+0 \mathrm{P} / \mathrm{TU} \\ \mathrm{SEC}-\mathbf{A}(\mathbf{2}) \end{gathered}$ | $\begin{aligned} & \text { 1TH+0P/TU } \\ & \text { SEC-B(2) } \end{aligned}$ |
| Total No. of Courses and Marks | $4 \times 100=400$ | $4 \times 100=400$ | $4 \times 100=400$ | $4 \times 100=400$ | $4 \times 100=400$ | $4 \times 100=400$ |
| Total Credits | 20 | 20 | 20 | 20 | 20 | 20 |

TH= Theory $\mathbf{P}=$ Practical TU=Tutorial

CC/LCC/GE/DSE: Each Theory and Practical Course has 4 and 2 Credits respectively / Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively

CC: 4 courses each from 2 subjects (one course from each subject under each semester)
LCC: LCC1-English courses; LCC2- MIL/Alternative English
GE: Two courses from one subject different from core subjects including LCC
DSE: 2 courses each from 2 subjects
AECC/SEC: Each Course has 2 Credits
AECC-1: Communicative English/MIL, AECC-2: Environmental Studies
SEC: 4 courses; 2 courses each from two subjects
DSE/SEC: Group (A \& B)for specified semesters

## Semester Work-load

Each Semester: 15-18 weeks of academic work
Theory / Tutorial: 1 Credit = $\mathbf{1} \mathbf{h r}$. /week
Practical: 1 Credit = 2 hrs. $/$ week

